PHILOSOPHY OF ISLAMIC EDUCATION IN STUDY SOURCES AND OBJECTIVES OF HISTORY LEARNING AND ISLAMIC CULTURE

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Abstract
Learning Islamic history and culture is an important topic in Islamic education. Learning sources include books on Islamic history and culture, articles and previous research results, and film media. Learning objectives include increasing students' understanding of Islamic history and culture, increasing students' ability to appreciate and understand the diversity of Islamic culture, and increasing students' ability to develop attitudes of tolerance and respect for differences. Learning methods that can be used include scientific approaches, role playing methods, use of film media, and innovative learning methods assisted by learning media. Learning evaluation can be done using the Kahoot application or tests and quizzes. Teachers need to choose appropriate learning methods that suit students' needs, and carry out regular learning evaluations to determine the extent of students' understanding of the material being taught.
Keywords: Resources, Learning Objectives.

Introduction

Islamic history and culture are important topics in Islamic education. Learning Islamic history and culture can help students understand the history of Islamic civilization, Islamic values and norms, and appreciate the diversity of Islamic culture. Learning Islamic history and culture can be done using various sources, such as books on Islamic history and culture, articles and previous research results, and film media. The objectives of learning Islamic history and culture include increasing students' understanding of Islamic history and culture, increasing students' ability to appreciate and understand the diversity of Islamic culture, and increasing students' ability to develop attitudes of tolerance and respect differences. Learning methods that can be used include scientific approaches, role-playing methods, the use of film media, and innovative learning methods assisted by learning media.

Evaluation of learning about Islamic history and culture can be done using the Kahoot application or tests and quizzes. Teachers need to choose learning methods that

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suit students' needs, and carry out regular learning evaluations to determine the extent of students' understanding of the material being taught. In learning Islamic history and culture, teachers need to pay attention to factors such as objectives, audience, facilities, strengths and weaknesses. Studying Islamic history and culture can also help in developing national culture and character. Therefore, studying Islamic history and culture is very important in Islamic education.

Research Method

In this research, researchers used descriptive qualitative research methods by analyzing various library sources such as articles, journals and books that are relevant to the research theme. Data collection was carried out using documentation techniques by searching and analyzing documents related to the topic under study. The author carried out data processing through several stages, namely data collection, data reduction, data display, and data verification. The aim of these four steps is so that this article can provide benefits to readers.

Findings and Discussion

Sources and Objectives of Learning Islamic History and Culture Learning Islamic history and culture is an important topic in Islamic education. Learning sources include books on Islamic history and culture, articles and previous research results, and film media (Normalini, 2022). Learning objectives include increasing students' understanding of Islamic history and culture, increasing students' ability to appreciate and understand the diversity of Islamic culture, and increasing students' ability to develop attitudes of tolerance and respect differences (Normalini, 2022), (Aminah, 2020).

Learning methods that can be used include scientific approaches, role playing methods, use of film media, and innovative learning methods assisted by learning media (Syurgawi & Yusuf, 2020), (Kurnia, 2020). Learning evaluation can be done using the Kahoot application or tests and quizzes (Normalini, 2022), (Ratna Sari, 2018). In learning Islamic history and culture, teachers need to pay attention to factors such as objectives, audience, facilities, strengths and weaknesses (Syurgawi & Yusuf, 2020). Learning Islamic history and culture can also help in developing national culture and character (Aminah, 2020). Therefore, learning Islamic history and culture is very important in Islamic education (Normalini, 2022).

In research conducted at MTsN 1 Banjar, evaluation of learning about the history of Islamic culture was carried out during the Covid-19 pandemic using evaluation, measurement and learning assessment methods (Normalini, 2022). Other research shows that learning the history of Islamic culture needs to be developed as a whole, not just knowledge and memorization, broad material coverage, learning practices that attract students' interest, as well as maximum learning evaluation (Fachrudin, 2016).

In learning the history of Islamic culture, the lecture method is one way of presenting learning material through narration (oral explanation) by the teacher to students. Apart from that, learning the history of Islamic culture It can also help foster students' appreciation and respect for Islamic historical heritage as evidence of Muslim civilization in the past. In learning the history of Islamic culture, it is important to choose the right learning resources, learning methods that suit students' needs, as well as conducting regular learning evaluations to determine the extent of students' understanding of the material being taught.

The History of Islamic Culture provides knowledge about various aspects of Muslim life and the challenges they face. The aims of studying the history of Islamic culture, as stated by Marhad Abbas (2012, p. 1), include:

a. Understand the sequence of events, time and incidents related to Islamic culture.
b. Know historical places and figures who played an important role in the development of Islam.
c. Understand historical heritage in Islamic culture from one period to the next.
d. Take lessons from every past event to increase your devotion to Allah SWT.
e. Take lessons from history into consideration when making decisions about something.
f. Prevent the repetition of past mistakes in the future through anticipatory efforts.
g. Understand and take examples from good stories from the past.
h. Cultivate a sense of love for Islamic culture which is the work of past Muslims.
i. Understand the various thoughts and works of scholars to emulate in everyday life.

A correct understanding of the nature of learning in all its aspects, forms and manifestations is absolutely necessary. Mistakes in interpreting and perceiving the nature of learning can result in this happening errors and the learning process which ultimately greatly influence the quality and results of learning. errors and the learning process which ultimately greatly influence the quality and results of learning.

Conclusion

Resources for learning Islamic history and culture that can be used in the context of education in Indonesia include: Islamic classical books, historical literature, artifacts and historical objects, digital sources, religious institutions, and local knowledge of Muslim communities in Indonesia.

The aim of learning Islamic history and culture in education in Indonesia is to develop a comprehensive understanding of Islamic history, values and culture, as well as increase awareness of the role of Islam in the formation of national identity and tolerance between religious believers.

Writing rules that apply in studying Islamic history and culture in Indonesia include the use of accurate and verified sources, respect for the diversity of Islamic

culture in Indonesia, avoidance of stereotypes and prejudice, and the application of good research and writing ethics.

The implications of learning Islamic history and culture in the context of education in Indonesia include increasing students' understanding of the history of Islam in Indonesia, strengthening Islamic identity, developing tolerance and harmony between religious believers, and applying Islamic values in everyday life.

Efforts to develop learning about Islamic history and culture that can be recommended to increase understanding and application of Islamic values in Indonesia include: use of diverse sources, application of active and critical approaches in learning, integration of local context, collaboration between educational institutions and the community, as well as the use of information and communication technology in the learning process.

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