

## MOTIVATION TO LEARN ENGLISH IN PRIMARY SCHOOL

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### *Abstract*

In this work, the traits of children are illustrated, and this indicates the functions of primary school teachers. The focus of this study, which is the methods for inspiring kids to learn, is then reached. It is clear that the key to effective teaching and learning is student motivation. Motivation and pupils' success in learning English are positively correlated. Any successful teaching and learning strategy can be used to raise it in order to raise student achievement.

**Key Words:** *Motivation, Primary School Teacher*

### **INTRODUCTION**

The process of learning English as a second language is fairly difficult. In other words, in addition to pronunciation, vocabulary, and grammar, English learners must also learn about the language's rich cultural heritage. In truth, there are a variety of elements that can determine whether an English learner succeeds or fails, including motivation, aptitude, IQ, and family background. The motivation of English learners is one of these things that is frequently mentioned as having a significant impact on their English learning. In reality, many scholars that are interested in this topic have looked into the function of learners' motivation in learning a second language (e.g. Belmechr and Hummel, 1989 et al.).

Children that are young and unique require particular or specific methods to motivate them to learn English successfully. We play a crucial role as elementary school teachers. Children's enthusiasm in learning English must be encouraged, and to some extent, we are accountable for how well or poorly they acquire the language in later stages of life. Then, having a better understanding of kids and motivational theories, teachers could practice more effectively. Teachers serve as classroom motivators. They should use the They struggle with abstract ideas. They always hear about improved ways to help teachers better their students since they dislike dull classrooms with little activities. motivation. Human motivation is affected by a number of variables, including the correct aim, challenge, responsibility, opportunity, and leadership.

## **RESEARCH METHOD**

A feeling of zeal, interest, or dedication that prompts someone to desire to accomplish something—or something that creates such a feeling—is typically referred to as motivation in psychology.

## **FINDING DISCUSSION**

The methods listed above can help you develop intrinsic motivation. The most significant factors in motivating language learners intuitively seem to be happiness or enjoyment with an activity, personal interest, and a goal or goals. The next section discusses extrinsic incentive.

### **Getting External Motivation**

Because these three determine how a learner community behaves when extrinsic motivation is present, Vallerand (1997) and Vallerand et al. (1989, 1992, 1993) indicate that three group leaderships are effective motivational circumstances for a learner community. Depending on how much language learners set the objective for accomplishing a performance, group motivation is quite important. Extrinsic motivation is divided into three categories: "external regulation, introjected regulation, and identified regulation," going from weakest to greatest.

External considerations, such as "tangible benefits and costs," are examples of "external regulation" and are used to drive language learners' performance in language exercises. As a teacher of elementary students, you must pay close attention to external regulations.

The term "introjected regulation" suggests that people have turned external constraints like teachers' and parents' expectations or a personal drive to outperform someone else in a language test into internal force.

The strongest type of extrinsic motivation is called "identified regulation," and it contends that language learners participate actively in language activities because they choose to do so.

### **Motivating a group of people**

Group motivation asserts that "group cohesiveness," "group norm," and "important role" are played in language learning that takes place in the classroom. Therefore, it is advisable for English teachers in elementary schools to foster an environment where students feel motivated and engaged.

## **CONCLUSION**

In this work, the traits of children are illustrated, and this indicates the functions of primary school teachers. The focus of this study, which is the methods for inspiring kids to learn, is then reached. It is clear that the key to effective teaching and learning is student motivation. Motivation and pupils' success in learning English are positively correlated. Any successful teaching and

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