

IMPLEMENTATION OF MORAL EDUCATION AGAINST SOCIAL DEVIATION

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Abstract

This article describes the implementation of moral education against social deviations. Moral education is an important thing in the development of a person's or individual's character in order to avoid disgraceful behavior which becomes social deviation by violating norms in society. Moral education plays a very important role and is very important to implement both in the family school and at school as well as the role of parents and teachers. and community leaders in an effort to teach good character. Moral education against social deviance is aimed at protecting someone from bad deeds or bad actions that are not in accordance with existing norms in education, society, nation and state. So the high and low level of a person's moral judgment determines whether or not moral behavior or actions are good in society. Instilling moral education is very important because it can be seen the impact of social deviations, namely psychological trauma, fear, insecurity, resentment, decreased enthusiasm for learning, concentration, creativity, loss of initiative, students' (mental) endurance and others.

Keywords: Moral Education, Social Deviance

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INTRODUCTION

The social phenomena of people's lives tend to pay special attention only to materially oriented matters, not to the development of spiritual courage. As a result, technology distances humans from the purpose of their creation and leads humans to a form of alienation, so that humans have become slaves to technology (Smolík, A., & Svoboda, Z, 2015). In this case, it is no longer technology that develops along with human development and needs, but on the contrary, it is humans who ultimately have to adapt to technology.

The flow of globalization is inevitable and will continue to spread to every aspect of modern society. The problem is not how to stop the pace of globalization, but how to increase human awareness and commitment to moral values, so that the negative impacts of the development of globalization can be controlled. Therefore, efforts are needed to overcome various problems related to the morals and behavior of modern society.

Moral education is very important for today's modern society. With education, humans can understand the essence or importance of moral values and are able to develop all the potential that realizes these moral values in every human behavior. Thinkers in formulating the concept of moral education are very varied. The concept of moral education for figures, both Islamic and non-Islamic, still needs to be studied as a consideration in formulating moral education that is appropriate to be applied in the current societal context. Likewise, it is hoped that it can give birth to various new innovations that are appropriate and useful for Islamic education and as a preventive measure against the reality of inhumane education (Agung, L, 2011).

The many phenomena of deviant behavior that can be seen with the naked eye every day have created concern that this nation is experiencing a continuous moral crisis. Deviant immoral behavior which is dominated by children, teenagers and adults such as free sex, brawls, bullying, narcotics abuse. In fact, the prevalence of cases of corruption, collusion and manipulation involves many educated people and continues to increase from year to year. This is a crucial issue for the world of education which ideally produces educated and ethical generations, as well as being the main enemy of immoral behavior (Skaggs, G., & Bodenhorn, N, 2006). The quality of human life in a nation today is largely determined by the quality of its youth, even determined by the quality of its children, therefore the demand for education today is increasing. Due to the very strong push for increasingly advanced

development of science and technology to meet the needs of life in such a way, it cannot be ignored that education plays an important role in facing the development of science and technology. And the goals of education will be easily achieved when young people consciously understand the importance of education (Diggs, C. R., & Akos, P, 2016).

According to the National Education System Law no. 20 of 2003 that education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills needed by themselves, the community, the nation , and Country (Rahman, A., et al, 2021).

There are terms that are always used when someone talks about human social ethics. Among these terms are morals, ethics and morals. Rachmat Djatnika in his book entitled Islamic Ethical System (Noble Morals) says that the synonyms of morals are ethics and morals. As explained above, the definition of morals is used to refer to actions or actions that are in accordance with general ideas that apply in a particular community or environment. Meanwhile, Karl Barth said that the word "ethics" comes from the word "ethos." " is comparable to the word "moral" from the word "mos". Both are philosophies about customs. Here Karl Barth explicitly provides the same juxtaposition between the words ethics and morals (Catalano, R. F., et al, 2008).

According to Hogan and Busch, increasing moral considerations in a person, which is designed intentionally through education at school and at home, can help shape a person's personality because by forming moral considerations in oneself, a person will behave in accordance with moral thinking. what he has. A person's behavior is based on his cognitive considerations.

Moral education against social deviance is aimed at protecting someone from bad deeds or bad actions that are not in accordance with existing norms in education, society, nation and state. So the high and low level of a person's moral considerations determines whether or not moral behavior or actions are good in society (Skaggs, G., & Bodenhorn, N, 2006).

RESEARCH METHOD

The study in this research is qualitative with literature. The literature study research method is a research approach that involves the analysis and synthesis of information from various literature sources that are relevant to a

particular research topic. Documents taken from literature research are journals, books and references related to the discussion you want to research (Earley, M.A. 2014; Caruth, G.D. 2013).

RESULT AND DISCUSSION

Moral Concepts in Education and Society

1. Moral education

Education is a conscious and deliberate effort to create an atmosphere for the learning process in such a way that students actively develop their potential, they have the mentality, self-control, character, high IQ, good morals, and the required abilities. Morality is abstract, immaterial, but very important in a person's life. In this way, moral education is a true effort to form a moral generation of students into humans who are devoted to Allah SWT and have morals (Schuitema, J., et al, 2008).

To ensure that moral education runs with a proper and effective enforcement process, several aspects must be considered. In the case of teachers, the method of delivery must also be moral (Durkheim, E, 2012). Where a teacher from elementary school to college must have morals that can be used as an example by his students. Educators must have noble character, and be honest, dedicated, not cheat, not force their will, polite, disciplined, unpredictable, and fair in the classroom, family and society. Moral education can be implemented with an integrated approach, including all scientific disciplines. And it must be supported by agreement, close participation and genuine efforts through families, households, madrasas and citizens. Who is also obliged to be efficient in the subjects taught as well as a role model in behavior and activities.

With the seeds of moral values that have been sown in the family, taught at school by teachers and the community, it is hoped that every individual can practice moral values in the totality of social and national life. The capital of moral values that already exists within the person is fertile ground for the next generation to realize a life together in realizing civil society. Moreover, in learning and socializing moral education, the concepts of learning to do, learning to be, learning to now, learning to live together can be utilized (Noddings, N., & Slote, M, 2003). The meaning of moral learning is that students are invited to do it together, education is a process of becoming an adult, perfect in accordance with its goals, moral education is carried out now, and moral education is carried out together in

community life so that education at school, home and society supports each other. to form a more moral life. Especially if teachers, parents, religious leaders, community leaders, political elites and officials (national leaders) have a high commitment to creating a moral society with the concept of "Ingarso sung tuladho, Ing madyo mangun karso, Ttut wuri handayani" meaning a A good leader can provide an example or be a role model for those he leads, in the midst of his environment he can act as a driving force to achieve goals, while in the background he can provide encouragement, guidance or provide motivation for those he leads so that their goals can be achieved (Machmud, H, 2014).

Social Deviance Theory

1. Understanding Deviant Behavior

Deviant behavior is also commonly referred to as social deviance, namely behavior that is not in accordance with the values of validation or decency both in view and individuality of humanity (religion) as well as justification as part of social existence. In the Big Indonesian Dictionary, deviant behavior is defined as a person's action, action or reaction against an unconventional environment and existing laws in society (Susanti, I, 2015).

In social life, all human behavior is limited by rules (norms) in acting and acting in accordance with what is considered good by society. However, in the midst of social life, we sometimes still encounter actions that are contrary to social rules (norms), for example students cheating on exams, lying, stealing, and disturbing other students.

Deviations from social norms and values are called deviations, while violators or people who commit deviations are called deviants. Apart from that, the opposite of deviant behavior, namely behavior that is not deviant, is usually called conformity. Conformity is a form of social interaction to the extent to which an individual behaves in accordance with group expectations (Mantiri, V. V, 2014).

Social deviance is behavior that violates or does not comply with the social norms of a social group or society. Apart from that, social deviance can also be interpreted as behavior that violates the provisions that have been agreed and ratified as a social system (Aftab, A., & Rashed, M. A, 2021).

Apart from that, social deviation also has its own definition based on expert opinions. These definitions include: (Forsyth, C. J., & Copes, H, 2014).

Bruce J. Cohen: Deviance or deviant behavior is any behavior that cannot conform to the wishes of society or certain groups in society.

Gilin: Social deviation or deviant behavior is behavior that is not in accordance with the social norms and values of the family and society which is the cause of the weakening of bonds or solidarity within the group.

Lewis Coser: Deviant behavior is one way to adapt culture to all forms of social change.

Nasution: Social deviation is an act that is deviant and contrary to the good values that prevail in society.

Ronald A. Hadert: Social deviation or deviant behavior is an act that violates a common desire so that it is considered to have tarnished the personality of the group so that the perpetrator is subject to sanctions.

2. Theories of Social Deviance

a. Differential association theory: One of the experts who argues based on this theory is Edwin H. Sutherland. He argued that deviation originates from different relationships (Krohn, M. D., et al, 1884).

b. Labeling theory: This theory explains that someone commits social deviation due to labels, nicknames, labels given by society itself. This theory was coined by Edwin M Lemett.

c. Social structure theory: Based on Robert K Merton's opinion, the existence of social structures creates conditions that result in violations of social rules.

d. Function theory: Emile Durkheim argued that the deviation factors differ from one individual to another.

e. Conflict theory: This theory explains that social deviation is the background for crime with the development of capitalism. The figure who argued based on this theory was Karl Max.

3. Forms of Social Deviation

Social Deviance itself is divided into several aspects based on its forms, including: (Mantiri, V. V, 2014).

a. Based on intensity

Based on intensity, social deviance is further divided into two, including: Primary deviance is deviation that is temporary and not carried out repeatedly and secondary deviation is deviation that is carried out continuously or repeatedly and even shows typical deviant behavior.

b. Based on the number of perpetrators

Individual deviations are deviations carried out by individuals against existing norms and culture and group deviations are deviations and

actions against norms carried out collectively. Group deviation can also be defined as deviation carried out collaboratively between individuals.

Implementation of Moral Education against Social Deviance

Moral education is very important to teach to students starting from childhood, especially in elementary school now where the influence of friends or social media is very large. So students forget their manners and have poor morals. In fact, having students who are polite and have good morals is certainly the dream of every teacher and parent (Pescaru, M, 2017). Moral education is also an education that is related to a person's behavior, such as words or deeds. Teaching moral values is more difficult because it is not just theory but actually places more emphasis on practice in everyday life. Apart from that, it also requires patience and caution in teaching it. The instillation of moral values in students must be carried out from the lower classes, students are still easier to direct than when they were in the high classes, but it does not rule out the possibility that even in the upper classes, students still have to be instilled with moral values in the classroom or school environment. Social deviance that occurs in society is a challenge in itself for society, schools and families. Therefore, moral education is very important in order to overcome and reduce deviations that occur in society, both education in the family and at school both have an important role in social life.

Moral education is in the form of instilling good character in society, be it children, teenagers or adults because moral education is very important for humans in society. In fact, in the field, many of the perpetrators of deviance are children and teenagers, therefore moral education in schools influences children's morals in society (NIȚĂ, N., & GRĂDINARU, M, 2016).

The form of implementation of moral education against social deviations is: (Chaniago, N. S., et al, 2023)

a. **Instilling Islamic Religious Values**

Instilling Islamic religious values is very important for human life, religion as a guide to life and the legal basis for humans in doing things. Instilling Islamic religious values in children can shape children's good character and can make children avoid behavior that violates religious norms.

b. **Instilling Pancasila Values**

As an Indonesian nation, Pancasila is the nation's guideline in the state. As an Indonesian society, cultivating Pancasila values can develop a person's character and form good character in society

c. **Example and Direction**

The example of parents and teachers to society is very influential in reducing deviations because teachers and parents are considered as references in doing good things, although it cannot be denied that humans can make mistakes. Examples of good behavior and directions from parents, teachers and community leaders can become a basis for society in implementing the norms that exist in society and avoiding disgraceful actions that become social deviations.

The Impact of Social Deviance on Moral Education in Children

Basically, the role of the teacher in cultivating moral education is a main role to educate and as a motivator in the pre-learning process and an effective learning process so that it can create discipline that is orderly and orderly. The role of the teacher as a motivator for students can increase students' enthusiasm for learning. In this case, students need high motivation, both from themselves and from the teacher. therefore teachers are an important role for students (Pescaru, M, 2017).

Students committing acts of violence is a very familiar phenomenon that occurs within the school environment, in fact students tend to be ignorant regarding violence as a normal thing (Smolík, A., & Svoboda, Z, 2015). As we know, this violence is carried out deliberately by one or a group of students who feel strong or powerful towards other students, with the aim of hurting and is carried out continuously. Even though it is called a place of learning, a place for socializing and a place to learn about school manners can also potentially become a place where cases of violence can spread which can lead to deviant behavior. Every elementary school student has the potential to become a perpetrator or victim of violence.

The impact of social deviation on moral behavior is politeness, where teenagers show a lack of respect for others. There is a change in the way teenagers show manners. In this day and age, technology and social media have a big role in teenagers' lives. Social media makes some teenagers show less direct respect for others. They may be more likely to communicate via WhatsApp messages or social media, which makes it difficult to express respect sincerely. These teenagers show a polite and polite attitude and are not respectful towards the surrounding environment, especially their parents. They are busy with their activities on their cellphones so they neglect to interact with their parents in a good way (Svensson, R, 2004).

As explained, Morality now has a cloud over it because so many people believe that morality or its teachings come from impure sources. Morals are

fundamental values emphasized in society in general, and if an individual wants to be treated fairly by others, he or she must have moral principles. Morality is a fundamental component of everyday life for all people, hence moral judgments are based on the values accepted by the general public. Kurniawan, A., et al (2023).

Another impact of social deviation on moral behavior is the concern that teenagers show more good caring attitudes, by being listeners and providing good solutions as respondents, and taking part in participation activities, including volunteering by providing assistance to those who need help. There are several ways in which teenagers show concern. For example, teenagers are often willing to listen to their friends when they have a problem or are in trouble. They try to provide support and understand their friends' feelings. So, it can be concluded that teenagers have a better caring attitude, because they always prioritize humanity and always think about the feelings between their fellow friends (Svensson, R, 2004).

CONCLUSION

Social deviations that occur in society are a job for parents, teachers and figures in society. The perpetrators are not only children and teenagers, adults are also perpetrators of social deviations. Therefore, moral education in the world of education in the family, school and community is very important and plays a big role in the moral development of children, teenagers and adults. Various efforts to reduce problems in society can include instilling Islamic religious values, instilling Pancasila values, and example and guidance from parents, teachers and community leaders are efforts that can minimize deviations from legal norms in society.

Instilling moral education is very important because it can be seen the impact of social deviations, namely psychological trauma, fear, insecurity, resentment, decreased enthusiasm for learning, concentration, creativity, loss of initiative, students' (mental) endurance and others. In the long term, this impact can be seen from a decrease in achievement, persistent changes in behavior, therefore students who experience these actions immediately notify and report to their parents, teachers or trusted people about the violence they experience so that the student can immediately receive treatment. assistance for the recovery of his physical and psychological condition.

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