

THE ROLE OF TEACHERS IN INSTILLING THE VALUES OF TOLERANCE IN MADRASAH IBTIDAIYAH STUDENTS

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Abstract

The role of teachers in education is very important to shape the character of students at school. The teacher's role as an educator is an example, role model, and figure identified by students. In schools, religious culture and religious tolerance will be formed if teachers prepare themselves with qualities such as responsibility, authority, independence and discipline. The aim of this research is to find out how teachers play a role in instilling the values of tolerance in Madrasah Ibtidaiyah students. Research findings show that teachers play an important role in instilling attitudes of tolerance in their students. The strategies they use for teaching include collaboration in class, using learning materials that support the principles of tolerance, and holding open discussions. These findings show how teachers try to build students' characters who are open and tolerant of differences. This strengthens the contribution of education to building a more just and inclusive society. This research can contribute to curriculum development and teacher training to improve the results of efforts to instill the value of tolerance at the madrasah ibtidaiyah level. Instilling

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the value of tolerance is carried out through learning activities using methods such as providing examples, providing direction, habituation, storytelling activities, game activities, and the use of media. The aim of implementing tolerance for students at school is as a means of training so that students are more able to implement and develop a broader attitude of tolerance when living in society.

Keywords: The Role of Teachers, Values of Tolerance, Madrasah Ibtidaiyah.

INTRODUCTION

Education plays an important role in human life because everyone has the right to education and has the hope to develop. Education is a lifelong journey where everyone has the opportunity to enhance and enhance their quality of life. As a result, having adequate education is very important. Education in general is a conscious effort to revive the potential of human resources by facilitating and encouraging students' learning activities (Fauzi, F, 2023). Therefore, education is very important to help develop and optimize the potential of each student.

Education is one of the primary human needs that must be fulfilled, which has a higher purpose than just living, so that humans become more honorable and have a higher position than those who are not educated. Education is also an element that cannot be separated from humans. Starting from the cradle until adulthood and then into old age, humans experience an educational process obtained from parents, society and their environment. Education is like a shining light that tries to guide humans in determining the direction, purpose and meaning of life in this world. Humans really need education through an awareness process that seeks to deepen and develop their potential through teaching and learning methods or other means that have been recognized by society (Kurdi, M. S., et al, 2020).

Character education aims to teach good values to school children so that they become habits when they grow up or enter the next level of education. At this age, children are not affected by negative influences that usually come from their environment, so it will be easier for parents and child educators to help them maximize their development, especially by instilling the values of tolerance (Cahyaningrum et al., 2017). According to Juanda (2019), the aim of instilling the values of tolerance is to encourage students to develop religious values consciously at school and in the environment around them. Considering Indonesia's extraordinary ethnic, linguistic and religious diversity, it is hoped that implementing the value of tolerance since elementary school can educate the next generation to be tolerant people so

that divisions do not occur due to differences in society. Indonesia's complex, diverse and broad sociocultural situation and conditions make it one of the largest multicultural or culturally diverse countries in the world. Indonesia has many different ethnic, cultural and religious groups, each of which is referred to as plural and heterogeneous. The Indonesian state motto, "unity in diversity", binds the plurality and diversity of Indonesian society (Ghanimah, G, 2024).

As educators, the role of teachers is very important in teaching the values of tolerance to students and helping improve the quality of education and forming the generation that will lead this country. Tolerance is a character value that must be instilled in students in Indonesia.

At this age, Islamic boarding school children have the best potential to develop (Harahap, R. A., et al, 2022). This is also known as the golden age or golden age. Now is the right time to instill good character values, including the value of tolerance, which can shape a child's personality in the future. However, if a child's environment is full of negative things, this will have a negative impact on the child's character, especially on the character value of tolerance. There is an intolerant phenomenon that often occurs which is reported by the media regarding young children committing violent scenes, imitating hate speech, and speaking impolitely. For this reason, the environment, family and school, especially teachers, are very important in educating children's character. They teach children the value of tolerance from an early age so that they become tolerant people in the future and make Indonesia a diverse and strong country with a tolerant society.

Madrasah Ibtidaiyah is a basic educational institution that plays an important role in forming a basic understanding of the Islamic religion in children. This madrasa is the first foundation in students' journey in understanding Islamic teachings, including Fiqh. This is the initial stage where students are introduced to religious values, basic concepts and religious practices which are an inseparable part of their Islamic identity (Beribe, M. F. B, 2023). In this technological era, Madrasah Ibtidaiyah faces new challenges and opportunities in delivering effective religious education.

RESEARCH METHOD

The study in this research is qualitative with literature. The literature study research method is a research approach that involves the analysis and synthesis of information from various literature sources that are relevant to a particular research topic. Documents taken from literature research are

journals, books and references related to the discussion you want to research (Earley, M.A. 2014; Caruth, G.D. 2013).

RESULT AND DISCUSSION

Concept of Teacher Role

A. Understanding the Role of the Teacher

A role is a certain pattern of behavior that is characteristic of all officers from a particular job or position. Teachers must be responsible for the results of children's learning activities through teaching and learning interactions. The teacher is a factor that influences the success or failure of the learning process, and therefore teachers must master the principles of learning in addition to mastering the material to be taught (Hamalik, O, 2002). In other words, teachers must be able to create the best possible learning conditions.

The role and competence of teachers in the learning and teaching process includes many things as stated by Adams & Decey in the Basic Principles of Student Teaching, including teachers as students, class leaders, mentors, environmental regulators, participants, expeditors, planners, supervisors, motivators, and counselors (Alvarez, I., et al, 2009). Basically, this role is the participation of people in overcoming problems for which they are responsible, because it covers the needs and interests of many people.

Teachers play a very important role in helping the development of students to realize their life goals optimally. Students' interests, talents, abilities and potential will not develop optimally without the help of teachers. Teachers must also keep pace with learning, by providing easy learning for all students so they can develop their potential optimally. Teachers must be creative, professional and fun, by positioning themselves as follows: (Mulyasa, E, 2005).

1. Parents who are full of love for their students.
2. Friends, a place to complain and express feelings for students.
3. Facilitators who are always ready to provide convenience and serve students according to their interests, abilities and talents.
4. Contribute ideas to parents to find out the problems faced by children and provide suggestions for solutions.
5. Foster self-confidence, courage and responsibility.

A true teacher is a person who must be versatile and know everything. As well as being able to transfer habits and knowledge to

students in a way that is appropriate to the students' development and potential so as to improve student achievement in learning.

Teachers have various duties which are implemented in the form of service. The task of teachers in the humanitarian field is to position themselves as second parents. Where he must attract sympathy and become an idol for his students (Alvarez, I., et al, 2009). What the teacher gives or conveys should be able to motivate his life, especially in learning. If a teacher behaves less attractively, initial failure will be embedded in the students.

B. Duties and Roles of Teachers in Education

A teacher is a person who is responsible for making the lives of students intelligent, for this reason teachers have many duties, both those bound by the service and outside the service in the form of service. There are three types of teacher duties, namely:

1. A teacher is a profession/position or job that requires special skills. As a teacher, his duties include educating, teaching, training (Meierdirk, C, 2016). Educating means passing on and developing life values. Teaching means continuing and developing science and technology, while training means developing skills in students (Dobber, M., et al, 2017).
2. Teachers as a humanitarian sector in schools must be able to make themselves as second parents. He must be able to attract sympathy so that he can become an idol for his students.
3. Teachers are a social sector where society is expected to impart knowledge, even though society places teachers in a place of honor in their environment.

Teachers as the main actors in implementing educational programs in schools have a very strategic role in achieving the expected educational goals (Akbar, I. N, 2020). Teachers have a very important role in determining the quantity and quality of the teaching they carry out. Therefore, teachers must think and plan carefully to increase learning opportunities for their students and improve the quality of their teaching. This requires changes in classroom organization, use of teaching methods, teaching-learning strategies, as well as teachers' attitudes and characteristics in managing the teaching-learning process (Isjoni, H, 2009).

Theory of Tolerance Values

A. Understanding Tolerance Values

Values in education are attitudes that a person must instill and develop in their own personality. Assistance for students to realize and place value in their entire life in an integral way, called educational values (Mawarti, S, 2017). Not only are special programs taught through subjects, educational values also cover the entire process of education. In this case, it is not only values and moral education teachers who teach students, not just when teaching, but whenever and wherever, values become an important part of life.

The values of tolerance are actions that are instilled in oneself to always be open-minded, respect, understand, and allow someone to have different beliefs, whether in terms of religion, culture, ethnicity, stance, opinion, and so on that are different from the beliefs us. The values of tolerance are highly emphasized in learning. Respect, brothers, freedom, cooperation, mutual assistance, and sharing are some of the character values contained in tolerance (Usman, M., & Widyanto, A, 2019). When you are able to maintain harmony in a certain group, then feel comfortable being there, and can read a situation, see abilities in differences, needs, and attachments to other people, then it is easier for someone to apply this attitude of tolerance (Corneo, G. , & Jeanne, O, 2009).

B. Goals of Implementing Tolerance Values

The aim of instilling values in individuals is to facilitate the development of communication skills in social life and increase the sense of togetherness and cohesiveness of interactions (Zaqiah, Q. Y., & Rusdiana, A, 2014). With the values they have, a person will know what they should do, so values can be said to be the cause of attitudes. In its implementation in schools, the values applied are adapted to the situations and conditions of problems that often occur in schools, so that it can be identified what values are really needed in the school. And teachers must be able to plan and apply values in learning (Alifah, P., et al, 2021).

The aim of implementing tolerance for students at school is as a means of training so that students are more able to implement and develop a broader attitude of tolerance when living in society. Apart from this, in forming students' intellectual and personality as a whole, educational institutions/schools do have a (comprehensive) responsibility for this matter (Endang, B, 2009).

The implementation of the values of tolerance aims to ensure that a person can determine, increase togetherness and cohesiveness in interactions by not prioritizing ego in the sense of being patient, having a broad understanding, having a big soul, being able to restrain oneself, giving freedom to other people's wishes, giving others the opportunity to voice their opinions. even though it is contrary to personal thoughts, so that a tolerant and harmonious life is created in social life (Nugroho, P, 2019). In general, developing the values of tolerance can start first with how we are able to respond to differences (opinions) that may exist in our family. Building togetherness or harmony and being aware of differences and realizing that all people are brothers in the country can start to be tolerant (Ramadani, N., et al, 2021).

C. Success in Instilling the Value of Tolerance

According to Muhibbin Syah, learning success is a relatively permanent stage of change in all individual behavior as a result of experience and interaction with the environment which involves cognitive processes (Grieve, C. M., et al, 2012). Learning success is the goal of achieving the learning that students want to achieve. This success can be known by paying attention to success indicators.

According to Almawardi, there are at least four indicators of student success, including:

1. Memorize
2. Understand
3. Knowing
4. Practice (Ferrante, A., & Mariani, L, 2018).

In terms of tolerance, of course there are supporting and inhibiting factors that can influence tolerance between religious communities. The supporting factors and inhibiting factors for tolerance are as follows: Supporting factors for tolerance between religious communities are a) strengthening the foundation of tolerance between religious communities and local communities. The role of teachers is very important in maintaining and creating tolerance in the school environment. b) building social harmony and national unity as a form of encouraging and guiding all religious communities. c) integrating love and compassion into the lives of religious communities, eliminating suspicion towards followers of other religions and creating an atmosphere of harmony between religious communities. d) aware that differences are a reality in social life. And e) helping each other and assisting fellow religious communities in any way, to

minimize conflict and misunderstanding between religious communities (Jackson, R, 2005).

Meanwhile, factors inhibiting tolerance between religious communities are fanaticism and radicalism. Fanaticism that claims its own religion is the most correct and declares or even declares other religions heretical. It is clear that this attitude causes social phenomena to emerge. Especially if fanaticism is complemented by radicalism, which will give rise to acts of violence in the name of religion and force people to convert. Fanaticism and radicalism actually do not only occur in relations between religious communities, but actually occur more often within communities of the same religion. Where they blame each other for having different opinions and they even judge and view their religious brothers as heretical, physical, infidel, and so on (Tabroni, I., et al, 2022).

The Role of Teachers in Instilling the Values of Tolerance

Teachers have an important role in the field of education. Based on Republic of Indonesia Law Number 14 of 2005 Chapter 2 Article 4 Concerning Teachers and Lecturers, a teacher has duties, including: teacher as an educator, a teacher is an educator who is a figure and role model for students and their environment; teachers as students, teachers are tasked with helping students in continuing and developing science and technology (Anwar, C., & Awiria, Y. G, 2022). For this reason, teachers must follow technological developments so that their teaching follows the latest times; the teacher as a guide, as a guide to a teacher and students, it is hoped that there will be good cooperation in formulating learning objectives; teacher as a director, a teacher is expected to be able to direct his students in solving problems faced by children and direct children in exploring their potential; Teachers as trainers develop skills in students to form basic competencies according to their potential. the teacher as an assessor, the teacher's assessment becomes the determinant in achieving students' learning goals.

Teachers have a very important role in instilling the value of tolerance by integrating education with various cultures. A teacher's behavior in the classroom is key in helping all students reach their potential regardless of gender, ethnicity, age, religion, language or privilege (Tarman, I., & Tarman, B, 2011). The following is the role of teachers according to Lickona, Schaps, Lewis and Azra in (Cahyaningrum, E. S., et al, 2017) in instilling character values, one of which is the value of tolerance, among others: in an effort to instill character in children, educators must be directly involved in the process both

learning activities and other activities; educators or teachers are responsible for being examples or role models who have character values including the value of tolerance and provide influence on students; teachers must be able to provide direction to students that students' character grows through cooperation in making decisions; teachers must often carry out routine reflection on developing moral issues and ensure the continuous development of students' character; Educators need to explain and clarify to students on an ongoing basis regarding various good and bad values.

Teachers are an important component in improving the quality of education (Djollong, A. F., & Akbar, A, 2019). Teachers play a role in instilling character values in children when they are at school. School is an environment that greatly influences a child's growth and development and character. School institutions or especially educators at schools play an important role in instilling character values, one of which is the value of tolerance.

In society's view, a teacher is a person who transfers knowledge to his students. They provide education in various places, such as official school institutions, places of worship such as prayer rooms or mosques, and at home. Teachers also act as educators who have professional qualifications and are responsible for teaching, guiding, directing, training, assessing and assessing students in the context of official education.

In this study the role of teachers in instilling the values of tolerance is as follows:

1. Teaching the Values of Tolerance Teachers have the responsibility to teach their students the values of tolerance, as demonstrated by madrasah ibtidaiyah schools. This is in line with Syofyan's idea (Tabroni, I., et al, 2022) that education plays an important role in shaping student behavior and understanding. Teaching children tolerance from an early age, considering the diversity of religions, ethnicities and languages in Indonesia, is expected to help future generations become tolerant and prevent conflicts caused by differences.
2. The teacher must be a role model for his students because he interacts directly with his students.
3. Developing children's emotional and social abilities, especially the ability to respect others, is very important to the teacher's role. This happens through social interactions with people around the child, including in the classroom. This shows that educators at madrasah ibtidaiyah have succeeded in teaching students the importance of respecting each other.

4. Enabling discussion and understanding of diversity in the country. Nationalist and religious attitudes that may influence tolerance must be considered. Teachers must help students talk and understand life's tolerance. development of student potential by educators through class guidelines (Ilyandani, Lilia, & Susanto, 2020). Madrasah ibtdaiyah schools have the ability to allow discussions that students can understand. By integrating educational values with cultural diversity, teachers are very important in spreading the value of tolerance.

CONCLUSION

Teachers have a very important role in instilling the value of tolerance by integrating education with various cultures. A teacher's behavior in the classroom is key in helping all students reach their potential regardless of gender, ethnicity, age, religion, language or privilege. Teachers have an important role in instilling the value of tolerance in madrasah ibtdaiyah school children. This role in Indonesia is to design a tolerance curriculum, have optimal and proportional competencies and have a strong commitment to providing examples to children regarding character values, one of which is the value of tolerance. Apart from that, instilling the value of tolerance is carried out through learning activities using methods such as providing examples, providing direction, habituation, storytelling activities, game activities, and the use of media. The aim of implementing tolerance for students at school is as a means of training so that students are more able to implement and develop a broader attitude of tolerance when living in society. Apart from this, in forming students' intellectual and personality as a whole, educational institutions/schools do have a (comprehensive) responsibility for this matter.

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