

## IMPROVING STUDENT MOTIVATION TO INTRODUCE THE BENEFITS OF INTERNET AT ELEMENTARY SCHOOL LEVEL AT THE TEBET INDONESIAN ORPHANAGE DORMITORY

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### Abstract

In this era, the level of progress is increasing with increasingly fierce competition. Every day, week to month there are more and more new scientific creations, technological developments that are entering the field of human life. One example of technology, namely in the world of the internet. This technology has become a friend of human life at this time and era. Every day, most people do activities with him. Therefore, we carry out training activities to increase motivation for elementary school children in orphanages regarding understanding of the internet world. The target of this activity is children at elementary school level to be able to understand the positive and negative impacts of the internet world today. Student in orphanages need technology and knowledge to gain new knowledge, at least an introduction to what a computer is and what it is. what is the internet, how to use the internet, the good and bad impacts of the internet, and many more. This is aimed at introducing student to internet technology well so that later they can adapt easily when there are lessons.

**Keywords:** Student motivation, elementary school level, benefits of the internet

### Introduction

In the era of globalization and advances in information technology, the internet has become one of the main pillars in the learning and education process. Access to the internet opens up opportunities for students to access unlimited information and learning resources, enabling them to deepen their knowledge and develop the skills needed in the 21st century. However, not all levels of society have the same opportunity to exploit this potential. Students in orphanages often face obstacles in accessing technology and internet resources, which limits their ability to learn and develop at the same level as their peers.

Researchers searched for several other pieces of literature [1] The internet also makes it easier for students to do assignments such as looking for pictures for elementary school, such as pictures of parts of plants. [2] Guidance in using the internet is very necessary to remind and provide awareness for students on how to use the internet wisely so that in the future their academic abilities and knowledge of the world

of education and information will increase. [3] Creating a smart village through training for children and residents in the village to use internet media and power point being able to utilize internet facilities obtain information. [4] Increasing children's learning outcomes in pursuing quality education.[5] Introducing outreach activities about the internet, its benefits, and healthy and safe internet surfing has had a positive impact on participants. [6] Using the internet as a learning resource must of course also be supported by the availability of school infrastructure, the availability of an adequate internet network and students' awareness not to abuse the use of the internet during the teaching and learning process.

Through this research, it is hoped that it can provide effective strategies that not only increase understanding of the internet among students, but also help to increase their motivation and interest in using the internet as a learning tool. By understanding and overcoming the barriers faced by students, the research aims to introduce them to the wide benefits offered by the internet, from increased learning resources, the ability to engage in interactive and collaborative learning, to the development of digital skills that will become valuable assets for their future.

### **Research Methods**

The research method for "Increasing Student Motivation to Introduce the Benefits of the Internet at the Elementary School Level in the Tebet Indonesian Orphanage Dormitory" was designed to comprehensively measure, analyze and increase students' understanding and motivation towards internet use. This approach involves a combination of quantitative and qualitative methods to obtain accurate data regarding the current situation and the effectiveness of interventions carried out by the author such as implementing training. In the initial stage, a quantitative survey will be conducted using a questionnaire distributed to students to measure their level of access to the internet, initial understanding of the benefits of the internet for learning, and their level of motivation before the intervention program is implemented.

Furthermore, interventions will be designed to increase students' awareness and motivation towards internet use. This intervention takes the form of training sessions and project-based learning that involves using the internet to explore relevant subject matter. This activity is led by an experienced instructor or facilitator, with material adapted to attract the interest of elementary school students and demonstrate practically how the internet can be used as a learning resource.

The effectiveness of this intervention will be evaluated through direct observation and feedback from students, as well as re-assessment using a questionnaire similar to that used in the initial stage to compare pre-intervention and post-intervention data. At the end of the research, data analysis will be carried out to identify changes in internet access, knowledge, and student motivation related to internet use for learning activities. Qualitative analysis of student feedback and observation notes

will be used to explore students' understanding of the internet and how their perceptions change with participation in the program. It is hoped that the results of this research will not only provide insight into how to increase motivation and internet access among students in orphanage dormitories but also provide recommendations for best practices that can be adopted by similar educational institutions in utilizing information technology for education.

#### Method of collecting data

The initial stage of data collection, where the chief executive conducts research includes:

1. Observation.

Observation or direct observation of field objects, conditions in the environment. This technique is carried out using structured observation by preparing a list of participant names.

2. Literature Study

Data collection methods obtained by studying, researching, reading books, information from the internet, looking for comparative journals, and other sources related to understanding the internet

3. Live Training

After preparing a list of participant names, the team immediately conducted training directly.

### **Results and Discussion**

The internet is a communications network that has the function of connecting one electronic media to other electronic media quickly and precisely [7]. According to the author's understanding, the Internet is a broad and global computer network that provides various types of information and communication facilities

The results of the research "Increasing Student Motivation to Introduce the Benefits of the Internet at the Elementary School Level in the Tebet Indonesian Orphanage Dormitory" show a significant increase in motivation and use of the internet among students after the intervention or what could be called training.

Quantitative data obtained through pre-intervention and post-intervention questionnaires indicated a significant increase in the frequency of internet use for learning purposes, as well as an increase in students' understanding of the benefits of the internet. Additionally, there is increasing awareness about how the internet can be used safely and responsibly.

In discussions, the importance of access to technological resources and training on how to use the internet effectively proved to be key factors in increasing student motivation. Intervention activities, such as training sessions, play an important role in changing student perceptions of the internet from being just an entertainment tool to a valuable learning resource. However, the research also identified challenges, including

limited access to devices and stable internet connectivity in residential care homes, indicating the need for better infrastructure and support to ensure effective and sustainable internet use. This research confirms that with right support, students in orphanage dormitories can be motivated to use the internet as an effective learning tool, helping students to understand the internet, the benefits of the internet, the impact of using the internet positively.

## Conclusion

This research aims to increase the motivation of elementary school students in the Indonesian Tebet orphanage dormitory to use the internet productively. Through implementing a series of interactive learning interventions and providing interesting educational materials, this research seeks to show the benefits of the internet in supporting the teaching and learning process.

The results showed a significant increase in students motivation and interest in using the internet for learning activities. Students become more interested in searching for information related to subject matter and developing new skills through quality online resources. Apart from that, this research also reveals an increase in students' awareness of the security and ethical aspects of using the internet. This conclusion is the importance of integrating the internet in education as a learning tool that can increase student learning motivation, also balanced with supervision and education about safe and ethical use of the internet.

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