

INTEGRATION OF ISLAMIC VALUES INTO THE NATIONAL EDUCATION CURRICULUM

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Abstract

Education plays an important role in shaping strong character and values in future generations. In an increasingly complex and globally connected environment, the challenge of upholding Islamic values is becoming increasingly relevant. Therefore, the integration of Islamic values into the national educational curriculum has become a major focus in efforts to shape religious attitudes in students. This research study uses a literary study which takes literature that matches the context of the research to be studied. The findings of this study see that integrating Islamic values can help prevent erosion of religious attitudes in students. In an era of globalization, students are often exposed to various cultural influences and values that are contrary to religious teachings. Therefore, the integration of Islamic values into the curriculum provides a strong moral and ethical foundation for students. The approaches used in this integration include specialized teaching of the teachings of Islam, the use of learning methods involving Islamic values, as well as the development of a character curriculum based on the values of Islam. With a combination of these approaches, students are expected to be able to understand, internalize, and apply Islamist values in everyday life.

Keyword: Integration, Islamic Values, National Education Curriculum.

Introduction

Education is an essential element in human life that has a strategic role in the formation of a person's character and personality. Character education is a set of attributes, values, attitudes, and principles that shape an individual's identity and

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behavior (Merritt et al., 2010). (Stanislavski, C. 2013). Islamic values that conform to the teachings of Islam also have an important role in shaping a person's character and morality. (Solihin et al., 2020). For that, the integration of Islamic values into the national educational curriculum becomes essential and can make a significant contribution in the formation of student character that is superior and moral.

Supreme and moral values are values that focus on individual perfection and morality. These values play an important role in shaping a person's character and personality. Some examples of superior values are honesty, perseverance, discipline, responsibility, creativity, and commitment. While moral values include justice, empathy, tolerance, respect, helpfulness, and simplicity. (Saputra et al., 2023).

The integration of Islamic values into education can provide a strong foundation for the development of superior and moral values. Islam supports and teaches values such as justice, sincerity, compassion, forgiveness, respect, and spiritual wealth. Through the integration of Islamic values into the educational curriculum, students can participate in the education of these values and internalize and apply them in everyday life. (Kholidah, L. N. 2015).

Developing superior and moral values in students is vital because it can help them become individuals who are committed to acting with integrity, have an attitude of empathy towards others, have a high sense of responsibility, and value justice and truth. These values help shape students into people who have good morals and gain profound happiness through relationships with God, themselves, others, and the environment. (Suyitno et al., 2021).

Education that emphasizes superior and moral values also helps students in making ethical and constructive decisions, as well as making them positive contributors to society. These values form the basis for students to face the moral dilemma that exists in life and help them to face it wisely. (Sitopu et al., 2024; Guna et al., 2024).

Therefore, integrating Islamic values into education not only helps students to excel in academic achievement, but also helps them grow and develop into superior and moral individuals (Hairiyanto et al., 2024). It is important for educational institutions to incorporate these values into the curriculum and learning environment so that each student has the opportunity to develop superior and moral character and can understand and apply those values in various situations. (Tubagus et al., 2023; Aslan & Shiong, 2023). They can be responsible individuals, have an attitude of mutual respect, can empathize with each other, and have a concern for the environment and the community around them.

Character education based on Islamic values can also help students face the challenges and changes that occur in life. Through the formation of a strong character and based on Islamic values, students can become individuals able to overcome conflict, make good decisions, and face challenges with wisdom and peace (Ismail, I. 2016).

Thus, the integration of Islamic values into the national educational curriculum plays an important role in shaping the character of students who are qualified, moral and able to make a positive contribution to society. (Muharrom et al., 2023; Nurhayati et al., 2023). It is important for schools and educational institutions to pay attention and implement character education based on Islamic values as an integral part of the educational curriculum. However, there are still many schools and educational institutions in Indonesia that have not implemented the integration of Islamic values into their curricula. This leads to students being less able to understand the potential of Islamic values in themselves and can be dangerous in forming a healthy character.

The study aims to identify and investigate the implementation of the integration of Islamic values into the national educational curriculum, the perception of students towards integrating such Islamic value, as well as the impact of integration in the character and moral formation of students. The research is expected to provide useful benefits and recommendations for the development of character education in the future.

Research Method

Research method is a scientific way of obtaining data that is used for a specific purpose and use. There are various kinds of research methods defined by experts in this field, such as qualitative, quantitative, descriptive, experimental, and others. However, in this study, researchers used field studies or literature (Ratislavová & Ratislav, 2014; Richards & Rodgers, 2014).

Literary research method, also known as literary study, is a research approach that focuses on the collection and analysis of information from written sources relevant to the research topic. This method involves the search, collection, and evaluation of existing literature, such as books, scientific journals, research reports, and online sources, to gain a better understanding of the research topics being studied (Antin et al., 2015); (Marshall & Rossman, 2014; Punch, 2013).

The steps taken by researchers in using literary research methods include: 1) searching for keywords in various sources, such as the Internet and other methods. 2) selecting and selecting literary sources that match the criteria of research and are relevant to the topic being studied. 3) Data collection and analysis: Reading and analyzing the selected literature to identify key themes, patterns, and findings that may support or inform research. 4) Report Writing: Preparing concise and systematic research reports based on findings from the literature that has been analyzed. (Adhabi & Anozie, 2017; Champe & Kleist, 2003).

Literary research methods can be an important initial step in the research process to build an understanding of the subject being studied, identify gaps in knowledge, or support the theoretical framework to be used in further research.

Result and Discussion

Definition of Islamic values

Values are principles or norms adopted by an individual, group, or society as guidelines in behavior or life. (Ghufron, A. 2010). These values can be moral, social, cultural, or religious, and provide an understanding and orientation on actions or behaviors that are considered good or right. Each society has different values depending on its historical background, religion, culture, and other factors, which consist of the values of Honour, Equality, Hard Work, Honesty, Trust, Sense of Responsibility, Balance, Openness, Respect respect and other values. The application of these values in everyday life can shape the character and personality of an individual and improve social relations and life of society. (Ananda, R. 2017).

Meanwhile, Islamic values are a set of principles or values that underpin the behavior or mentality of Islamic believers. These values come from the Quran and the Hadith of the Prophet Muhammad, and the practices followed by the people of Islam and viewed as guidelines or directions to live a life in accordance with the teachings of Islam. (Jempa, N. 2018).

Those who believe in Allah, the Prophets, the Holy Scriptures, the Angels, and the Day of Resurrection are the ones who have faith in Allah. Those whose faith is in Allah and their faith in the Hereafter are the people of the world. (Ansori, R. A. M. 2017; Azizah, A. A. M. 2021; Aziz, A., & Hasanah, U. 2022).

The values of Islam are a guide for the Muslims in living life to attain the height of morality and appreciation of the greatness of God. Those who do not believe in God are the ones who do the best of the things they do, and whoever does not do the good of God is the one who does the better of all the things he does, and whom he does not desire to do. (Ratriana et al., 2021; Sutarto, S. 2022).

The practice of Islamic values can be done through consistent efforts in worship, ining good relations with God and others, and developing a relationship of mutual help in living daily life. It is also important to continue to learn and improve knowledge about Islam in order to deepen the understanding and practice of Islamic values.

The importance of integrating Islamic values into the educational curriculum

The integration of Islamic values into various aspects of life is essential to present a more harmonious life, dedicated in the context of educational curricula (Kholidah, L. N. 2015). Educational curriculum is a set of plans and arrangements that govern the objectives, content, material, and methods of learning in the maintenance of learning activities to a particular educational goal (Nurhayati et al., 2023; Nurdiana et al, 2023). Educational objectives in curricula have an important role. Educational goals refer to the educational goals or objectives set for learners to be achieved through the curricula (Erwan et al. 1) Developing knowledge and skills: One of the main objectives of

education is to provide students with the knowledge, skills, and competences necessary for success in their personal and professional lives. 2) Encourage critical thinking and problem-solving: Education aims to build students' ability to analyze, evaluate, and make informed decisions. Education encourages them to think critically, solve problems, and apply knowledge to real-life situations. 3) Encourages character development: Education is not limited to academic achievement solely. Educational goals also include building positive values, ethics, and responsible citizenship. This goal encourages learners to become individuals who have a good personality and contribute positively to society. 4) Enabling creativity and innovation: Education aims to stimulate the creativities and imagination of students. Education encourages them to explore new ideas, think innovatively, and contribute to the development of new knowledge and solutions. 5) Improve social and emotional development: Education acknowledges the importance of emotional and social development in students. The aim of education is to promote empathy, effective communication, and healthy relationships. (Aslan, 2019; Aslan, 2016; Aslan et al., 2020).

In Indonesia, educational curricula are administered through public policy in the field of education regulated by the Ministry of Education, Culture, Research and Technology, with a history of curriculum setting and change since 1947 and subsequent curricular changes that are now known as independent learning curriculums. (Mustafa, P. S., & Dwiyogo, W. D. 2020).

Curriculum has important functions such as integration, preparation, adaptation, differentiation, and evaluation. Key components of the curriculum include goals, learning strategies, learning organization, and the process of evaluation of learning outcomes. Educational curricula are constantly evolving to meet the needs of learners and the demands of the times, with several lists of curriculums implemented in the Indonesian educational system, such as Curricula 2013 and Merdeka Curricule. (Mawaddah, I. 2019).

Steps to integrate Islamic values into the educational curriculum, consisting of; 1) Curriculum analysis and review: Analysis of existing curricula and review of the needs and expectations of society related to the integration of Islamic value. 3) Active and engaged learning: Use learning methods that encourage students to actively participate and engage in the learning process. Encourage discussion, reflection, and application of Islamic values in everyday life. Use appropriate learning resources, such as readings and references relating to Islamic values such as the Quran and Hadiths, as well as other Islamic literature. Choose a source of learning that provides a good understanding of the practice of Islamic values. 5) Self-development: In addition to understanding the theory and concepts of Islamic values, it is also important to involve students in practical activities and application of these values in everyday life. 6) Evaluation and monitoring: Conduct an evaluation of learning outcomes and processes to measure the extent to

which integration of Islamic values affects the development of character and morality of students. (Sabrifha et al., 2023; Septianti et al., 2021).

Overall, the integration of Islamic values into the educational curriculum will provide great benefits for the character, moral, and spiritual development of students. Thus, students will be able to apply Islamic value in everyday life, create a noble society and have a positive impact in building a better nation. (Sulastri et al., 2023; Astuti et al., 2023).

Integration of Islamic values into the curriculum of education is very important, because education has a strategic role in shaping the character and morality of a nation. Education begins in the context of optimum development of the potential of each individual, thus benefiting himself, his family, the community, to the country and the international environment. Therefore, the integration of Islamic values into educational curricula can provide several benefits, among others: 1) Forming good character and morality: A curriculum that is integrated with the values of Islam can form good characters and morals in students, thus having a consciousness of the importance of morality and ethics in everyday life. 2) Cultivating spiritual attitudes: Islamic value built in education, can cultivate a spiritual attitude in students. Thus, students can learn about the relationship between charity and fear. 3) Increasing social care in children: An educational curriculum integrated with Islamic values can help increase social attention in children. In this case, students are taught not to be selfish, but to pay more attention to the interests of others. 4) Developing creativity and innovation: In implemented learning, students can solve a variety of problems faced by relying on creativity or innovation. In this case, students are able to see a broader perspective in applying Islamic values in everyday life. 5) Creating an ethical human being: Integrating Islamic values into the educational curriculum, can make students ethical people. This can be accomplished by an understanding of good manners and good morals in life, both at home and in society. (Ismail, I. 2016; Huda, M., & Kartanegara, M. 2015; Rahim, A. B. A. 2013).

Thus, the integration of Islamic values into the educational curriculum is essential to cultivate a high moral spirit and cultivate the character of a dignified young generation.

The influence of the integration of Islamic values in student character formation

The integration of Islamic values in student character formation has a significant influence (Sokip et al., 2019). Student character refers to the personal qualities, attitudes, values, and behaviour of a student. Student character reflects the integrity, tenacity, ethics, and moral values that they demonstrate in everyday life, which the student's character can possess such as; 1) Integrity: Good student character includes integrity that is the correspondence between words and actions. Students who have a high integrity are able to maintain the values of honesty, honesty and consistency in

their actions. 2) Discipline: Strong student character also involves self-discipline. Disciplined students can organize their time well, abide by rules, and respect their obligations and responsibilities. The discipline helps students to remain focused, responsible, and contribute positively in the academic and social environment. 4) Empathy: A good student's character also includes empathy, that is, the ability to understand and feel the feelings of others. An empathic student can empathize with the needs, problems, and difficulties of other people. They respond positively to differences and appreciate diversity. 5) Cooperation: Cooperation is the ability to work with others in achieving a common goal. Students who have a collaborative character are able to work in a team, listen to the views of others, and contribute positively in a group. They respect differences of opinion and work together to the best results. 6) Responsibility: Students' character also includes responsibility, that is, being aware of their obligations and duties and accepting the consequences of their actions. Responsible students are aware of the importance of respecting their time, resources, and social responsibilities. They take the initiative and strive to be a reliable person. 7) Endurance: Endurance is the ability to face and overcome challenges, failures, and obstacles with endurance and courage. Students who have a character of tenacity are able to overcome obstacles, learn from failures, and remain optimistic in achieving their goals (Muthoifin et al., 2022; Al Hamdani, D. 2016; Risnita, R., & Sari, D. C. 2020).

Student character is a very important thing in education. Student character formation can be done through a good role model, a supportive school environment, a teaching approach involving moral values, and the development of socio-emotional skills. By having a strong character, students can grow into good individuals, succeed in personal and professional life, as well as make a positive contribution to society.

The character of such good students corresponds to the Islamic values of the learning process and integrates the process so that the good values correspond to the teachings of Islam.

The positive influence that can be taken from the integration of Islamic values in the formation of student character, among others; 1) Similarity: By introducing and integrating Muslim values, students can see and learn from examples taken from Islamic teachings. It can provide inspiration and motivation for them to develop positive qualities such as sincerity, simplicity, honesty, and justice. 2) Moral and ethical development: The teachings of Islam contain strong moral and moral values. The integration of these values can help students to understand the concepts of good and bad, as well as sharpen their understanding of the norms and values that are consistent with Islamic teachings. It can have a positive impact on the formation of a responsible, ethical, and integrity character. 3) Social sensitivity: Islam encourages its people to be social and caring for others. By integrating Islamic values, students are taught to empathize and care for the needs of others. It can shape the character of students who are socially sensitive, create awareness of social problems, and an incentive to help and

contribute in bringing positive change in society. 4) Spiritual awareness: Integrating Islamic values can also help students become aware of the spiritual aspects of their lives. Teaching religious principles and the importance of their relationship with God can help strengthen faith, raise awareness of the Hereafter, and give a broader view of the purpose of life and the true meaning of life. 5) Overcoming challenges and negative values: The existence of Islamic values in student character formation can provide strong guidelines and principles in dealing with the challenges and the negative temptations that they may encounter. Students will have a solid moral and spiritual foundation, which can help them make the right decisions and stay away from behavior that is not consistent with Islamic values (Jannah, R. 2023; Wati, M., & Himmawan, D. 2023, Amalia, R., Ardianti, S., & Kintara, A. F. 2023).

The integration of Islamic values in student character formation is aimed at forming individuals who are worthy, beneficial to themselves and others, and practise Islamic value in every aspect of their lives. However, it should be noted that this integration should also be done with the appropriate approach, taking into account the context and needs of students, so that can optimal results (Hasbi, M., & Mukhtar, A. 2023). Thus, from some such explanations with the integration the values of Islam to learning so that it can have a positive influence on student character formation. However, its effectiveness may vary depending on various factors such as teaching methods, teacher qualifications, support from the school and family environment, and student commitment to practicing the embodied values.

Integration of Islamic values into the national educational curriculum

The national educational curriculum in Indonesia is known as the National Educational Curriculum. It has undergone several revisions over the years, with the latest one being the 2013 Curricular implemented in 2014. The development of this curriculum is guided by the National Education Standard (SNP), which covers standards of competence, content, process, and assessment. (Aslan, 2023).

The 2013 curriculum aims to provide a holistic approach to education, focusing not only on knowledge and skills, but also on character and attitude development. It involves cross-subject themes such as character education, entrepreneurship, and environmental issues, with the aim of preparing students to face the challenges of the 21st century. (Astuti et al., 2023).

The Ministry of Education, Culture, Research and Technology regularly reviews and updates national curricula to ensure their relevance and effectiveness in meeting the needs of students and society. This revision is based on feedback from various stakeholders and educational research, with the aim of improving the quality of education in Indonesia (Aslan & Wahyudin, 2020).

Currently, the 2013 curriculum has begun to undergo changes, although not simultaneously being implemented throughout Indonesia, known as the independent learning curricula.

The Merdeka Curriculum is a curriculum developed by the Ministry of Education, Culture, Research and Technology (Kemendikbudristek) in Indonesia. This curriculum aims to help educators in creating quality learning according to the needs and learning environment of the student. With the Free Curriculum, educators have the facility and ease to apply deeper learning, in accordance with the needs of the pupil, and focus on character strengthening (Aini, Q. 2023).

In its implementation, the curriculum is necessary to integrate Islamic values, as it is one of the attempts to strengthen religious and moral education in the education system. It is done by incorporating materials reflected in Islamic teachings and moral values into various subjects. (Mustafiyanti et al., 2023).

One of the approaches used is the integration of Islamic values into cross-subject learning. For example, in historical subjects, material on the development of Islam can be presented in depth so that students can understand the role and contribution of Islam in the history of the nation and the world. This is done through the insertion of religious competence and moral education in each subject. Through this approach, students are expected to develop a holistic understanding of Islam and moral values. (Wanti, L., & Chastanti, I. 2023).

The Government of Indonesia has also developed a Value Based Learning General Guide which includes provisions on the integration of Islamic values into the learning process in schools.

Thus, the integration of Islamic values into the National Education Curriculum is an attempt to strengthen religious, moral, and Islamic education in the Indonesian education system. This is in line with the recognition of Indonesia as a country with a Muslim majority population.

Impact of integration of Islamic values on student character formation

The integration of Islamic values into learning is expected to have a positive impact on student character formation. The expected positive impact, such as; 1) Strengthening the understanding of religion: By integrating Islamic value into the curriculum, students have the opportunity to learn and understand the teachings of religion in greater depth and integrated with other areas of learning. It can help students to develop a better understanding of Islamic values and apply them in everyday life. 2) Forming good attitudes and behaviors: Through the integration of Muslim values, students can learn about the moral values contained in Islam, such as honesty, justice, compassion, and tolerance. By understanding and applying these values, students are expected to be able to be responsible individuals and have good attitudes and behaviors in social relations and ethnic life. 3) Developing a strong

character: Integrating Islamic values can also help students develop a strong and self-reliant character. Values such as perseverance, discipline, hard work, and a sense of responsibility taught in Islam can help students become personalities with strong character and have motivation in achieving their purpose in life. 4) Increasing spiritual motivation and awareness: Through the integration of Islamic values, students can develop higher spiritual motivations and consciousness. Understanding the greater purpose of life and the relationship with God can give students inspiration and motivation in living everyday life (Mudawinun, K. 2018; Muzakki et al., 2021).

Such a positive impact of the integration of Islamic values into the curriculum, the success that occurs in students, because each student has individual uniqueness and experience that can influence how Islamic value is integrated in the formation of their character. However, the integration of Islamic values is expected to provide a strong foundation for students in the development of good character.

Conclusion

Thus, the integration of Islamic values into the curriculum of national education is important to shape religious attitudes in students, where the era of globalization that has given influence to foreign cultures so long can affect attitudes and values of students, the incorporation of Muslim values can help prevent the erosion of religious Attitudes. To integrate Islamic values into the curriculum can be done through a variety of approaches and strategies, especially in learning specific subjects such as IPS or character education. This approach helps students understand and apply Islamic values in the context of everyday life.

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