

## **ANALYSIS OF THE RELATIONSHIP BETWEEN PARENTAL INVOLVEMENT AND STUDENT ACHIEVEMENT IN INCLUSIVE EDUCATION**

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### ***Abstract***

This research analyzes the relationship between parental involvement and student achievement in the context of inclusive education. Through a comprehensive literature review, this research aims to explore how active parental participation influences student learning outcomes, especially for those with special educational needs. Various previous studies show that parental involvement plays a key role in supporting student motivation, engagement, and academic achievement. More specifically, emotional and academic support from parents has been proven to strengthen children's self-confidence and enthusiasm for learning. In addition, collaboration between parents, teachers and school institutions is considered very important to create a learning environment that is inclusive and responsive to individual student needs. This research also highlights the importance of partnerships between families and communities in providing additional resources and ongoing support programs. Results from this literature indicate that parental involvement not only has an immediate positive impact on student achievement, but also builds a strong foundation for long-term success in the context of inclusive education. It is hoped that these findings can become a reference for further educational practitioners, policy makers and researchers in developing effective strategies that support parent participation and improve inclusive student educational outcomes.

**Keywords:** Parental Involvement, Student Learning Achievement, Inclusive Education

## INTRODUCTION

Inclusive education is an educational model that seeks to create a learning environment that is friendly and accepting of all students, including those with special needs. In the context of inclusive education, parental involvement is a key element that can influence students' academic and social-emotional success. Research shows that there is a positive correlation between parental involvement in the educational process and student learning achievement (Xu, 2023). This is due to the emotional support, motivation and guidance provided by parents which can encourage students to achieve better learning outcomes.

The role of parents in children's education has long been recognized as an important factor influencing children's academic and social development. In the context of inclusive education, where students with varying educational needs share the same classroom, parental involvement takes on a more significant role. Inclusive education aims to provide equal opportunities for all students, including those with special needs, to learn and develop in a supportive environment and without discrimination (Owoeye et al., 2022). Therefore, understanding the relationship between parental involvement and student achievement in this context is important to optimize educational outcomes for all parties involved.

Parental involvement in inclusive education is not only important for students without special needs but is also crucial for students who require special attention and treatment. Parents who actively participate in school activities and their children's learning processes are often able to provide more encouragement and support which can increase students' self-confidence and learning skills. The role of parents covers various aspects ranging from helping children with assignments, participating in school meetings, to working with teachers and school administrators to ensure children's educational needs are met (Liu et al., 2022).

However, although there is a lot of evidence supporting the importance of parental involvement, there are still many challenges faced in its implementation. Some parents may have difficulty being actively involved due to limited time, knowledge, or lack of understanding of the importance of their role in inclusive education. Apart from that, there are still gaps in the understanding and application of the concept of inclusive education in various regions (Teuber, 2022). This condition requires special attention from various parties including the government, schools and the community to increase awareness and facilities that support parental involvement.

Empirical studies have shown that parental involvement positively contributes to student academic achievement. Activities such as helping with homework, attending school meetings, and discussing education at home can increase student motivation and performance. However, in the context of inclusive education, the challenges faced by parents can be more complex (Hefnawi & Jeynes, 2022). They may need additional information and support to understand how best to help their child who has special educational needs.

In addition, analysis of the relationship between parental involvement and student learning achievement in inclusive education requires a multidimensional approach. Factors such as family background, socio-economic status, and communication skills between parents and school officials also play a significant role (Jeynes & Antrop-González, 2022). Therefore, more in-depth research is needed to understand the dynamics of parental involvement and how this impacts student achievement in general and specifically in the context of inclusive education.

This challenge makes research on parental involvement in inclusive education very relevant. Factors such as parents' level of education, their understanding of their child's special needs, the support available from the school, and parents' attitudes towards inclusive education can all influence the extent to which they are involved in their child's educational process (Hamlin, 2022). Understanding these factors can help identify possible barriers and ways to overcome them, as well as provide insight into best practices that can be implemented.

Parental involvement is also not just about active participation in school activities. It also includes aspects such as creating a positive learning environment at home, providing emotional support, and being an advocate for their child's educational needs (Wilfong & Grand, 2022). This research will explore various forms of parental involvement and how each of these forms affects learning achievement in the context of inclusive education.

With this background, this research aims to further examine the relationship between parental involvement and student achievement in inclusive education. It is hoped that the results of this research can provide new insights and practical recommendations for policy makers, educators and parents in an effort to increase their involvement in achieving inclusive and quality education for all students.

## **RESEARCH METHOD**

The study in this research is qualitative with literature. The literature study research method is a research approach that involves the analysis and synthesis of information from various literature sources that are relevant to a particular research topic. Documents taken from literature research are journals, books and references related to the discussion you want to research (Earley, M.A. 2014; Snyder, H. 2019).

## **RESULT AND DISCUSSION**

### **Parental Involvement Influences Student Learning Achievement in Inclusive Schools**

Parental involvement in children's education in inclusive schools has a significant impact on student learning achievement. In the context of inclusive schools, where students with various learning needs are given equal opportunities, the role of parents becomes increasingly crucial. Actively involved parents can provide the emotional support, motivation, and academic help their children need. This support not only increases students' self-confidence, but also helps them overcome challenges they may encounter in diverse learning environments (Holden et al., 2023).

Additionally, parental involvement also facilitates better communication between home and school. Parents who participate in school activities, such as parent-teacher conferences, school events, and extracurricular activities, can form closer relationships with teachers and school staff. This strong communication allows for more effective monitoring of student development, early identification of learning problems, and implementation of learning strategies that suit individual student needs (Nurhayati & Rondonuwu, 2023). Thus, collaboration between parents and teachers can create a more supportive and inclusive learning environment.

Finally, research shows that parental involvement also contributes to increased student responsibility, discipline, and learning motivation. When parents show an active interest in their child's education, it sends a signal to students that learning is important and valuable. Students who feel supported by their parents tend to have positive attitudes towards school and are more motivated to learn (Mariani-Petroze, 2023). Overall, parental participation in children's education in inclusive schools not only helps improve academic achievement, but also shapes better social and emotional development.

In an inclusive school scenario, parental involvement also provides special benefits for students with special educational needs. Actively involved

parents can work together with teachers and education specialists to develop an individualized education plan (IEP) that fits their child's needs. They can offer valuable insight into a child's strengths, weaknesses and learning preferences, which may not always be visible to school staff. With parent participation, more personalized and effective learning strategies can be implemented, so that students with special needs have a greater opportunity to reach their full potential (Cancino, 2022).

In addition, parental involvement also creates a school culture that is inclusive and friendly for all students. Parents who are active in the school community are often advocates for inclusive policies and practices, ensuring that all students, regardless of their background or special needs, receive the necessary supports. The presence of parents participating in various school activities can promote awareness and understanding among students and school staff regarding the importance of inclusivity (Wibowo, 2023). This not only enriches the learning experience, but also fosters mutual respect and togetherness within the school community.

By involving themselves in their child's education, parents also provide a positive example of the importance of active participation and responsibility for the learning process. Students who see their parents committed to education are more likely to imitate this behavior and develop healthy study habits. They learn to appreciate the learning process, manage their time well, and strive to achieve their academic goals. Through consistent involvement, parents help create the foundation for long-term academic success and holistic personal development (Khumairoh, 2023). Thus, parental involvement is a vital component in supporting and advancing education in inclusive schools.

### **The Relationship Between Parental Involvement and Student Achievement, Especially in an Inclusive Education Environment**

Parental involvement in their children's education has a close relationship with student learning achievement, especially in an inclusive education environment. When parents are actively involved in their child's education, they not only provide emotional and moral support, but also provide encouragement and guidance that is important for academic development (Koros, 2023). In the context of inclusive education, parental involvement is very important because it helps create a bridge between home and school, ensuring that students' special needs are identified and responded to in the most effective way.

In inclusive schools, where the diversity of student needs is great, parental involvement can facilitate curriculum adaptations and more personalized teaching strategies. Parents collaborating with teachers can provide deep insight into their child's specific needs, such as the most effective learning methods, weaknesses that need to be overcome, and potential that can be developed. This information allows educators to design more targeted educational plans and increase students' opportunities to achieve higher academic achievement (Naylor, 2022). As a result, students with special needs can experience success in a more supportive and inclusive environment.

Apart from that, parental involvement can also influence students' motivation and learning attitudes positively. Children who see their parents involved in school activities and consider education a priority tend to develop more positive attitudes towards learning. They tend to have better attendance rates, demonstrate better behavior in class, and have higher academic aspirations. These are all markers of good academic performance (Xu, 2023). In inclusive education environments, where challenges can be greater, parental support can be a key factor that helps students overcome obstacles and achieve continued academic success.

Furthermore, school programs that encourage active parental involvement in their children's education process have been proven to be effective in improving student learning achievement (Zeng et al., 2022). For example, activities such as parent-teacher meetings, workshops for parents on how to support learning at home, and mentoring and mentoring programs can deepen parental involvement. Programs like these give parents the tools and knowledge they need to be effective partners in their child's education. In an inclusive education environment, this collaboration becomes even more crucial because parents can play a central role in ensuring that their children receive the right supports and services according to their individual needs.

Not only that, it is important for schools to build open and transparent communication with parents. Through effective communication, parents are given the opportunity to share important information about their child's development and provide constructive feedback. In this way, schools can be more responsive in adapting relevant teaching strategies and supporting student success in the classroom (Ndwandwe, 2023). On the other hand, parents can better understand school policies, ongoing educational programs, and how they can make a greater contribution. This strong partnership

between schools and parents is essential in creating a learning environment that is inclusive and responsive to the needs of each individual student.

Ultimately, building an inclusive school community involves all stakeholders, including teachers, students, parents and the wider community. When parents feel valued and heard, they are more likely to actively participate in school activities and support their child at home. This creates a positive synergy that has a direct impact on student achievement. In the context of inclusive education, where each student is treated as a unique individual with their own potential and challenges, parental involvement not only facilitates academic progress but also helps create a more cooperative, harmonious and supportive school community (Bempechat et al., 2022). Thus, parental involvement is not just an additional aspect but is a vital component in the success of inclusive education.

### **Factors that Facilitate or Inhibit Parental Involvement in Inclusive Education**

One of the main factors that facilitates parental involvement in inclusive education is effective communication between schools and parents. When schools are proactive in conveying information and inviting parent participation through regular meetings, newsletters, or online platforms, parents feel more informed and motivated to participate (Iklimatunnajah, 2024). In addition, special training and workshops for parents on how to support their children with different abilities also play an important role. Providing parents with tools and resources allows them to be more confident in supporting their child's education at home. Additionally, support from community and support networks, such as parent support groups and non-profit organizations, can provide additional insight and practical support.

However, there are a number of challenges that can hinder parental involvement in inclusive education. One of them is a lack of time and resources. Parents with busy schedules or financial constraints may find it difficult to attend school meetings or workshops. In addition, social stigma and discrimination against children with special needs can make parents feel isolated and lack confidence in actively participating (Adeyinka et al., 2022). This is exacerbated if schools do not provide an inclusive and welcoming environment for all parents. A lack of knowledge and understanding about inclusive education can also be a barrier, as parents may not be aware of their important role or how best to support their child's education.

To overcome these barriers, schools need to take extra steps to welcome all parents and ensure easier and universal access. Flexibility in

meeting schedules, use of technology for remote communication, and offering digital versions of workshop materials can help parents who have time or mobility limitations. Culturally sensitive training and advocacy programs can also help overcome stigma and discrimination, creating more inclusive and supportive communities. Developing deeper and more personal relationships between teachers and parents can also be an effective strategy to encourage stronger and more sustainable involvement of parents in inclusive education (Arofah & Nurdyansyah, 2022).

It is important for schools to build strong partnerships with parents so that inclusive education can be successful. One way is through a school-parent partnership program that involves them in the decision-making process and planning educational programs (Kushwaha & Ahmad, 2024). In this way, parents are not only spectators but also play an active role in determining the direction of their child's education. Establishing transparent and open communication channels is also important so that parents feel valued and heard. For example, schools can provide direct connections to special teachers or counselors for parents who want to discuss their child's individual needs.

When parents are actively involved in their children's education, especially in the context of inclusive education, there are many benefits to be gained. High involvement from parents tends to improve children's academic achievement and emotional well-being. This is due to consistent and personal emotional and academic support from parents at home. In addition, involved parents can help monitor and strengthen learning strategies that have been designed by teachers, so that children can gain a more holistic and integrated educational experience (Cruickshank, 2024). Overall, parental involvement also helps create a more inclusive and supportive environment for all students, as it increases awareness and understanding of diversity among the school community.

Looking to the future, parental involvement in inclusive education will become increasingly important along with technological developments and changes in educational paradigms. Technology can facilitate greater engagement by providing more flexible communication platforms and greater accessibility to learning and information resources. The paradigm shift in education which places more emphasis on lifelong learning and collaboration between various stakeholders also suggests the importance of a more active role for parents. Inclusive education is not only about adapting the curriculum for children with special needs, but also educating the wider community to

accept, support, and celebrate diversity (Goodall & Greasley, 2022). Therefore, establishing a strong partnership between schools and parents will be key to the future success of inclusive education programs.

### **Practical Recommendations for Increasing Parental Participation in Supporting Student Learning Achievement**

One of the most effective ways to increase parent participation in supporting student learning achievement is to build an open and transparent communication program. Schools can utilize technology such as email, WhatsApp groups or special communication platforms to interact with parents. Information regarding school activities, children's achievements, and areas that require special attention can be provided periodically (Alam & Sinaga, 2024). In addition, regular meetings such as parent-teacher conferences, workshops, and educational seminars can also be held to provide a direct and personal communication environment. In this way, parents feel involved in the educational process and can provide input or support according to their child's needs.

To increase parents' active participation, schools should provide various educational resources that can help them understand effective learning and parenting methods. Guidebooks, articles, video tutorials and webinars that discuss strategies to support learning at home can be very useful (Saputri, 2024). In addition, training programs for parents that focus on communication skills, time management, and fun learning techniques are also worth considering. With these resources, parents will be better prepared and confident in helping their children overcome academic challenges and develop good study habits.

Collaborative activities between schools, students and parents can create a supportive and inclusive learning environment. Schools can design family projects, where parents and children can work together to complete certain tasks related to the curriculum. Activities such as family days at school, educational picnics, or literacy nights can strengthen bonds between students, parents, and school staff. Parents' active participation in school activities not only increases togetherness and love of learning in the family, but also provides a real example of the importance of education for children (Ernawati et al., 2022). This allows parents to directly support and celebrate their child's academic and personal development.

Recognition and appreciation of parents' efforts and participation can increase their motivation to continue supporting their children's learning

process. Schools can give awards or certificates of appreciation to parents who actively participate in school activities or who are consistent with their involvement in their children's learning at home. Using school platforms to highlight parent contributions in school newsletters or annual awards events can be an effective way to show gratitude and recognition (Susanto et al., 2024). This not only strengthens the relationship between the school and parents, but also builds an appreciative culture that motivates all parents to be more actively involved.

Forming collaborations with local communities can be an effective strategy for increasing parent participation. Schools can work with institutions such as nonprofits, local businesses, or community centers to provide additional voice and support programs for families. For example, holding seminars with education experts, free health clinics, or scholarship programs can attract attention and participation from parents (Anugeraya et al., 2024). In addition, partnership programs with these communities can introduce families to various resources and networks that can help overcome challenges that may arise in supporting children's education.

Schools need to implement a monitoring and evaluation system for parent participation regularly to identify successes and areas that require improvement. Gathering feedback from parents through surveys, interviews, or focus groups allows schools to understand what is working well and what needs to be improved. This data can be used as a reference for designing more effective and relevant participation programs (Viddy & Hanadelansa, 2022). By conducting ongoing evaluations, schools can ensure that the efforts made to engage parent participation are aligned with their needs and expectations, and consistently support student learning achievement.

## **CONCLUSION**

Parental involvement has a positive contribution to student learning achievement, including in inclusive education. Parents who actively participate in their children's educational process can help overcome the various challenges faced by students with special needs. The support provided by parents, both emotional and academic, has a great influence on students' learning motivation and self-confidence. Parental involvement helps create a conducive learning environment at home, which has a direct impact on student learning outcomes at school. Collaboration between parents, teachers and schools is very important in supporting inclusive education. By communicating regularly and working together to design appropriate learning

strategies, students will get a more personalized educational approach that suits their needs. Recognition and appreciation of parents' efforts to support their children's education is essential to motivate them to continue to be involved. Rewards from the school and highlighting parents' contributions can strengthen the relationship between the school and the family. Developing partnerships with local communities can provide additional resources that benefit families and students. This collaboration opens up access to support programs that can strengthen parents' involvement in their children's education. Implementation of a continuous monitoring and evaluation system of parent participation allows schools to identify successes and areas requiring improvement. With the feedback obtained, parent participation programs can be adjusted to be more relevant and effective.

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