

## THE INFLUENCE OF ISLAMIC EDUCATION MANAGEMENT ON STUDENT CHARACTER DEVELOPMENT

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### Abstract

Islamic Education Management is a process of planning, organising, directing, and supervising in educational institutions based on Islamic values and teachings. The aim is to create an effective and efficient learning environment, as well as forming students who are not only superior in science and skills, but also have character and morals in accordance with Islamic teachings. This management covers various aspects of education, including curriculum, teaching methods, human resource development, infrastructure, and community relations, all of which are integrated with Islamic principles to achieve holistic and spiritually valuable educational goals. The research method used is a literature study. The results show that Islamic education management has an influence on student character development, which can be seen in four main aspects: (1) the integration of Islamic values in the curriculum and learning, (2) the development of teacher and staff competencies oriented towards Islamic character, (3) the management of facilities and infrastructure that support character building, and (4) the creation of an Islamic school environment. This study concludes that the implementation of effective Islamic education management can substantially improve the character building of students who are noble and ready to face global challenges while adhering to Islamic values.

**Keywords:** Islamic Education Management, Character Development, students.

### INTRODUCTION

Education is one of the crucial aspects in character building and individual potential development. In the context of Islamic education, the main goal is not only the transfer of knowledge, but also the formation of noble morals and character in accordance with Islamic values.

Islamic character has a fundamental role in shaping individuals who are noble and contribute positively to society. In Islamic teachings, the formation of good character or akhlaqul karimah is one of the main goals of a Muslim's life (Tubagus et al., 2023); (Aslan & Shiong, 2023); (Nurdiana et al., 2023). Islamic character not only includes the vertical relationship between humans and Allah SWT (habluminallah), but also emphasises the horizontal relationship between fellow humans (habluminannas) and with the surrounding nature. By having a strong Islamic character, a person will be able

to carry out his role as a caliph on earth well, upholding the values of justice, compassion, honesty, and wisdom in every aspect of his life (Ekasari et al., 2021).

Furthermore, Islamic character becomes a strong fortress in facing various challenges and temptations in the modern era. In the midst of globalisation and technological advances that can bring both positive and negative impacts, individuals with strong Islamic character will have a moral filter that allows them to sort and choose influences that are in accordance with Islamic values (Rights, 2022). This not only benefits the personal development of the individual, but also contributes to the formation of a harmonious, tolerant and civilised society. Thus, the importance of building Islamic character cannot be ignored in an effort to create a generation that is not only intellectually intelligent, but also has balanced spiritual and emotional intelligence. However, in the era of globalisation marked by the rapid development of technology and information, Islamic education faces great challenges in maintaining its relevance and effectiveness in shaping student character (Daud, 2023).

Islamic education in the modern era faces various complex and multidimensional challenges. One of the main challenges is how to integrate fundamental Islamic values with the rapid development of science and technology. The Islamic education system is required to be able to produce graduates who not only have a deep understanding of religious teachings, but also have competencies that are relevant to the needs of the times (Fathurrochman et al., 2021). In addition, globalisation and the rapid flow of information also have an impact on shifting values and lifestyles, which sometimes conflict with Islamic principles. This requires Islamic education to continue to innovate in teaching methods and curriculum so that they remain relevant and effective in shaping the character of students in accordance with Islamic teachings (Meliani et al., 2022).

Another challenge facing Islamic education is the stigma and negative perceptions that sometimes arise in society, especially related to issues of radicalism and exclusivism. Islamic education must be able to show the face of Islam that is rahmatan lil 'alamin (mercy for all nature) and emphasise the values of moderation, tolerance and inclusiveness in its curriculum. On the other hand, limited resources, both in terms of infrastructure, qualified teaching staff, and funding, are still an obstacle for many Islamic educational institutions (Nurhaeni et al., 2021). Facing these challenges, close cooperation is needed between various parties, including the government, educational institutions, the community, and experts in the field of Islamic education, to jointly formulate effective strategies and solutions in improving the quality and relevance of Islamic education amid the dynamics of the changing times (Saputri et al., 2021).

Based on these problems, it is important to conduct an in-depth study on how Islamic education management can have a positive influence on student character development.

## **RESEARCH METHODS**

The study in this research uses the literature method. Literature research method, also known as literature study or literature review, is a research method that focuses on collecting and analysing data from various existing written sources. (Abdussamad, 2022); (Wekke, 2020).

## **RESULTS AND DISCUSSION**

### **Implementation of Islamic Education Management in Schools**

The implementation of Islamic Education Management in schools begins with careful planning and effective organisation. This initial step involves developing the school's vision and mission based on Islamic values, as well as setting educational goals that are in line with religious teachings. The school's organisational structure is designed to ensure a clear division of duties and responsibilities by placing individuals with competence and a good understanding of Islam in key positions. The curriculum is designed to integrate general knowledge and Islamic religious knowledge, thus creating a balance between the intellectual and spiritual development of learners (Arifin, 2022).

The implementation stage involves implementing the planned strategies and programmes. This includes the development of innovative learning methods that are in line with the principles of Islamic education, such as learning based on the Qur'an and Hadith, as well as the application of moral values in teaching and learning activities. Human resource development is a major focus, with training and professional development provided to teachers and staff to improve their competence in integrating Islamic values into teaching and school management. Islamic mentoring and character building programmes are also implemented to ensure that the entire school community lives and practices Islamic teachings in daily life (Hafidz, 2021).

A comprehensive monitoring and evaluation system is in place to ensure that the implementation of Islamic education management goes as planned. This includes regular monitoring of the learning process, the performance of teachers and staff, and the development of learners in both academic and religious terms. Evaluation is conducted periodically using indicators that reflect Islamic values, such as the level of understanding and practice of religious teachings, noble moral behaviour and balanced academic achievement. The results of this evaluation are then used as a basis for improvement and further development of the education programme (Arifin, 2022).

The implementation of Islamic education management also emphasises the importance of building strong relationships with the community and other stakeholders. Schools actively involve parents and the community in various religious and educational programmes, and collaborate with Islamic institutions to enrich learners' learning experiences. Continuous development is prioritised, with continuous innovation in teaching methods, educational technology and school facilities that support Islamic-based learning. The school is also committed to continuously improving

the quality of education and services, and adapting to changing times without compromising the Islamic values that are the main foundation (Saputri et al., 2021).

The establishment of an Islamic school culture is a crucial aspect in the implementation of Islamic Education Management. This involves creating a physical and social environment that reflects Islamic values, such as the presence of adequate worship facilities, the implementation of a dress code that complies with Sharia law, and the habituation of Islamic manners in daily interactions. Religious activities such as congregational prayers, Qur'anic tadarus, and commemoration of Islamic holidays are integrated into the school routine. This Islamic school culture aims to shape the character of students and create an atmosphere conducive to spiritual and intellectual development (Muharrom et al., 2023); (Nurhayati et al., 2023).

In the digital era, the implementation of Islamic Education Management also includes the use of technology and innovation to improve the quality of learning. This includes the development of Islamic-based e-learning platforms, the use of mobile applications to support the learning of the Qur'an and Hadith, and the integration of digital media in the delivery of religious materials. Innovations are also made in teaching methods, such as the implementation of project-based learning approaches that integrate Islamic values, or the use of simulations and educational games to study Islamic history and civilisation (Sonita et al., 2021).

Thus, the implementation of Islamic Education Management in schools is a complex and comprehensive process, involving various aspects ranging from planning, organising, implementing, to evaluating. The success of this implementation depends on the commitment of all school stakeholders to make Islamic values the foundation in every aspect of management and learning. Through a holistic approach, schools can create an educational environment that is not only academically excellent, but also strong in character building and Islamic spirituality.

Effective Islamic Education Management enables schools to produce a generation that has a balance between intellectual, emotional and spiritual intelligence. By continuously adapting to the times and technological developments, while still adhering to Islamic principles, schools can prepare students to face global challenges without losing their Islamic identity and values. Ultimately, the implementation of good Islamic Education Management will contribute to the formation of a civilised, knowledgeable, and God-fearing society.

### **The Effect of Islamic Education Management on Student Character Development**

Islamic Education Management plays a vital role in shaping and developing students' character through a holistic approach that integrates Islamic values into all aspects of education. By applying Islamic principles in planning, organising, implementing and evaluating education, schools create an environment conducive to character building. Students are not only equipped with academic knowledge, but also

exposed to Islamic moral and ethical values consistently. This helps in the formation of a strong Muslim identity, fosters integrity and develops spiritual intelligence early on (Khotimah et al., 2024).

Through a curriculum designed within the framework of Islamic Education Management, students are taught to apply Islamic teachings in their daily lives. Learning does not only focus on cognitive aspects, but also emphasises affective and psychomotor development in line with Islamic teachings. For example, in science lessons, students not only learn about natural phenomena, but are also invited to reflect on the greatness of Allah SWT as the Creator. This approach helps students develop a balanced character between intellectual and spiritual intelligence, and encourages them to become responsible and noble individuals (Haddar et al., 2023); (Sarmila et al., 2023); (Erwan et al., 2023).

Extracurricular programmes and social activities organised in the context of Islamic Education Management also play a significant role in the development of student character. Activities such as the Qur'an tahfidz programme, religious mentoring, and mosque-based social action provide opportunities for students to practice Islamic values such as discipline, empathy, and social care. Through these activities, students not only develop soft skills and leadership, but also internalise Islamic values such as amanah, sidiq, tabligh, and fathonah which are important in character building (Rahmawati et al., 2022).

Another important aspect of Islamic Education Management in character development is through exemplary behaviour from educators and school staff. By implementing an HR recruitment and development system that is based on Islamic values, schools ensure that students are surrounded by role models who reflect Islamic character. Daily interactions with teachers and staff who demonstrate noble morals provide direct learning to students on how to live life according to Islamic teachings. This creates a consistent environment for character building, where values taught in the classroom are reinforced through real examples in school life (Hanafi et al., 2021).

### **Factors Affecting the Effectiveness of Islamic Education Management in Student Character Development**

Visionary and Islamic values-orientated leadership is a key factor in the effectiveness of Islamic Education Management for student character development. Educational leaders who have a deep understanding of Islamic teachings and are able to articulate an educational vision that is in line with Islamic principles will be more effective in directing all school components to focus on character building. Strong leadership also plays a role in creating a school culture that supports the development of noble character, ensures consistency in the application of Islamic values in all aspects of school life, and motivates teaching staff and students to continuously improve themselves in accordance with Islamic teachings (Santoso & Murod, 2021).

The quality and commitment of teaching staff also greatly affect the effectiveness of Islamic Education Management in developing student character. Teachers who not only have good academic competence but also a deep understanding of Islam and are able to integrate it in teaching will be more effective in shaping students' character. Continuous training for teachers in aspects of Islamic-based character education, as well as evaluation and reward systems that encourage innovation in character teaching methods, can improve teachers' effectiveness in their role as character formers (Beribe, 2023). In addition, teachers' consistency in demonstrating Islamic character in their daily behaviour is also an important factor, as students tend to learn more from example than verbal instruction alone.

The active involvement of parents and the community in the character education process is also a significant factor. Effective Islamic education management should be able to create synergy between school, family and community in the effort to develop students' character. Programmes that involve parents in school activities, Islamic parenting workshops, and cooperation with community institutions in socio-religious activities can strengthen the values taught at school. Consistency between the values taught at school and those practised at home and in the community will greatly assist in the internalisation of Islamic character in students. School management that is able to build and maintain good relationships with these external stakeholders will be more effective in achieving character development goals (Defnaldi et al., 2023).

Infrastructure and a supportive learning environment also affect the effectiveness of Islamic Education Management in character development. The availability of adequate worship facilities, a library with a collection of quality Islamic books, and learning spaces designed to support positive interactions and collaborative learning can increase the effectiveness of character development programmes (Hosaini et al., 2024). In addition, the use of appropriate information technology to support character learning, such as worship monitoring applications or online learning platforms that integrate Islamic values, can also improve programme effectiveness. Management that is able to create physical and digital environments that are aligned with the objectives of Islamic character development will be more successful in shaping students' characters that are comprehensive and relevant to the challenges of the times (Susanto, 2022).

### **Strategies for Optimising Islamic Education Management for Student Character Development**

The first step in optimising Islamic education management for character development is to integrate Islamic values into the curriculum as a whole. This means that it is not only limited to religious subjects, but also in every aspect of learning. For example, in science lessons, students can be taught about the wonders of the creation of the universe from an Islamic perspective. In history lessons, students can learn about

Islamic civilisation and its contribution to the world. With this approach, Islamic values become an integral part of the daily learning process, not just a separate lesson (Evedi, 2022).

In addition to classroom learning, student character development can also be done through specially designed extracurricular activities. Programmes such as Qur'an study groups, Islamic debate clubs, or mosque-based social activities can provide a platform for students to apply Islamic values in practical life. These activities not only deepen students' understanding of Islam, but also develop soft skills such as leadership, teamwork and empathy that are in line with Islamic teachings (Nasucha & Khozin, 2023).

Optimising Islamic education management also requires improving the competence of teachers and staff. Educators should be equipped not only with academic knowledge but also a deep understanding of Islam and effective teaching methods to instil character values. Periodic training, workshops and professional development programmes that focus on the integration of Islamic values in teaching should be a priority. Thus, teachers can be living examples for students in applying Islamic values (Tuhuteru et al., 2023); (Aslan & Pong, 2023); (Astuti et al., 2023).

Finally, Islamic education management should create a school environment that supports Islamic character building. This includes physical aspects such as architecture and decorations that reflect Islamic values, as well as non-physical aspects such as school rules that are in line with sharia. For example, providing adequate worship facilities, implementing a dress code that is in line with Islamic teachings, and cultivating greetings. This environment consistent with Islamic values will reinforce the messages taught in the classroom and help students internalise Islamic characters in their daily lives (Amzat, 2022).

Thus, optimising Islamic education management for student character development requires a holistic and integrated approach. This strategy includes four main aspects: integration of Islamic values into the entire curriculum, development of Islamic character-based extracurricular programmes, improvement of teachers' and staff's competencies, and creation of an Islamic school environment. By implementing these strategies comprehensively, Islamic education institutions can create a learning ecosystem conducive to the formation of strong student characters that are aligned with Islamic teachings. As a result, students are expected to not only excel in academic aspects, but also have high moral and spiritual integrity, ready to face the challenges of the modern world while still adhering to Islamic values.

## **CONCLUSIONS**

Islamic education management has a very significant role in student character development. Through the application of effective and efficient management principles, Islamic education institutions can create a learning environment conducive to character building. This can be seen from how good management of curriculum, human

resources, infrastructure and community relations can support the creation of an Islamic educational atmosphere that is oriented towards character development.

The influence of Islamic education management on student character can be seen in various aspects. Firstly, through the integration of Islamic values in the curriculum and learning activities, students not only acquire academic knowledge but also understand and internalise moral and spiritual values. Secondly, good human resource management produces competent and noble educators and education personnel, who become role models for students. Third, proper management of facilities and infrastructure creates a physical environment that supports the formation of Islamic character.

Furthermore, effective Islamic education management also plays a role in building harmonious relationships between schools, families and communities. This synergy is crucial in strengthening and extending the impact of character education beyond the school environment. Thus, it can be concluded that good Islamic education management not only improves students' academic quality but also significantly contributes to the formation of strong, noble characters who are ready to face the challenges of the times while adhering to Islamic values.

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