

COLLABORATION OF SCHOOL COMMITTEE ASSOCIATIONS FOR THE GREAT GENERATION OF PANCASILA STUDENTS BASED ON GREAT PARENTING SCHOOLS AT STATE PRIMARY SCHOOL 1 HUNGAYONAA VILLAGE, BOALEMO DISTRICT

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ABSTRACT

The general goal is to produce a generation of character who is not only intellectually and technologically intelligent, but also has strong moral and spiritual strength based on religious and cultural values in society, in accordance with the program's vision and mission and the goals of Indonesian education, so that schools can realize the participants students with character who understand the values of Pancasila and culture in the era of independence learn by realizing an advanced Indonesia that is sovereign, independent, and has personality through the creation of Pancasila students. The specific aim of the service is to carry out mentoring and strengthen the school principal's strategy in collaborating with school committee associations for a great generation of Pancasila students based on great parents (SOTH Parenting at the Hungayonaa Village 1 Elementary School, Boalemo Regency. The service method used is a survey with a descriptive qualitative approach, namely narrates the description of the results of service activities using descriptive analysis. The results of the service are the implementation of mentoring and strengthening activities through the implementation of education and training activities (Training/FGD/Seminars) Mentoring Strengthening School Principal Strategies in Collaboration with School Committee Associations for the Great Generation of Pancasila Students Based on Schools Great Parents (SOTH Parenting), which is oriented towards the benefits of ; 1) Socialization of the SOTH Parenting program to parents, the community (school committee) and the community of the Great Parents School program (SOTH Parenting) 2) Implementation of Education and training to Strengthen School Principal Strategies, 3) implementation of assistance from the School Committee/parents who are part of the program (SOTH Parenting) and the community environment around the school for their children as the Great Generation of Pancasila Students; attended by the surrounding community 4) Grand Design of the School Model for Great Parents (SOTH Parenting), produce a generation that is not only intellectually and technologically intelligent, but also has strong moral and spiritual strength based on the values of character education and culture of their respective regions, thus, this great generation is expected to be able to face the challenges of the modern era based on the values good character values by mastering and using knowledge and technology well and wisely.

Keywords: Great Parents school; Great Generation; Pancasila students`

1. INTRODUCTION

Children's education is not only the responsibility of the government, but also the responsibility of the family or more precisely both parents and society. In the National Education System Law Number 2 of 1989 Chapter I article 1 states that: "Supporters and supporters of the implementation of education that are realized as energy, facilities, and infrastructure that are available and utilized by families, communities, students and the government, both individually and together. The first school for children is home, the first teacher for children is parents. A big mistake occurs when parents leave education to school alone, while parents are busy working. In fact, the most important thing in early childhood education is the role of parents in educating children. One of the things that greatly affects a child's success in the future is parenting. Children are like white paper, parents who will fill in the scratches. What kind of person a child will become, depends a lot on how parents educate him. The right parenting style will make children a superior person. Likewise, parenting mistakes will make children a weak generation.

The SOTH program is unique as a program assistance in schools to prepare students, which with the SOTH program makes every child through a parent guardian or every parent who has a good background, for example, an engineer and a qualified work background or have a qualified education and job obtained through an educational strata institution to high school, For example, making every parent, for example, a policeman, a soldier, and a doctor, there is a formal school institution, but to become a great parent, until now there is no school to make the best children great academically and non-academic. Then how can parents provide the right care to each of their children? So based on the government program from the center, we synergize in collaboration with the Boalemo Government, in the Great Parents School, or commonly referred to as SOTH, will follow up and have initiated and have carried out the care of this great parents school, and have even collaborated in the parenting program initiated by the Boalemo Regency Government with the National Family Planning Population Agency (BKKBN), Furthermore, the government provides assistance in the form of educational services for every school dropout and parents in taking care of children, especially BALITA children.

The age of elementary school for grades 1-3 is called low class and for grades 4-6 is called high class, the elementary school level is very vulnerable to a good and correct parenting life, if the parenting style of children is good in the house, it will affect the mindset and enthusiasm of children at school. The Great Parents School Model (SOTH) has a

uniqueness in educating every parent to be able to improve the quality level of parents in educating themselves to be great and make great children and their families also great. The importance of the purpose of the Great Parents School (SOTH) program is to improve parents' ability to raise children, by developing adequate knowledge and skills, creating strong and resilient children, and helping to improve the quality of life of children in the future, and the advantage of the benefits of the Great Parents School (SOTH) program is to help children in various aspects of life such as a) physical development, encourage parents to understand the importance of giving the child the right physical stimulation, which will help the child have a healthy and strong physical condition; b) Cognitive development: SOTH encourages parents to understand the role of education provided from the beginning to the end of a child's life, which is the basic capital for happiness and success in the future; c). Socio-emotional development, this program encourages parents to understand the role of good communication and discipline in parenting, which will help children have adequate skills in communicating and applying discipline with compassion; d) Character development: SOTH encourages parents to understand the role of children's character development, which is one of the main goals in parenting; e). Spiritual development; This program encourages parents to understand the role of children's spiritual development, which is an important component of parenting; f). Knowledge development: SOTH encourages parents to understand the role of children's knowledge development, which will help children have adequate skills in accessing information and using information technology; g). Behavior development, this program encourages parents to understand good and correct behavior in parenting, which will help children have adequate skills in facing life's challenges; h). Skills development, SOTH encourages parents to understand the role of children's skill development, which will help children have adequate skills in various fields; i). Emotional intelligence development, this program encourages parents to understand the role of developing children's emotional intelligence, which will help children have adequate skills in managing emotions and overcoming life challenges; j). Spiritual development: SOTH encourages parents to understand the role of children's spiritual development, which will help children have adequate skills in various aspects of their lives.

The advantages of the Importance of the Great Parents School Program (SOTH) invite parents to develop cultural values in childcare. The cultural values given in the SOTH program include: a). Religious values; b). Nationalist values; c). Independent value; d). Integrity value; e). Mutual cooperation value; f). Welfare value; g). The value of loyalty; h). The value of justice; i). The value of wisdom; j). Skill value; k). Emotional intelligence value; l). Awareness value; m). Creativity value; n). Health value; o). Environmental awareness value p). The value of social awareness; q) The value of cultural awareness; r) Awareness value.

Therefore, the implementation of values relevant to these values is integrated and synergized into formal education in the school environment in 18 character education values in accordance with the Ministry of Education and Culture (Permendikbud RI) which must be developed by students, namely; 1) Religious, 2) Honest 3) Distortion 4) Discipline 5) Hard Work 6) Creative 7) Independent 8) Democratic 9) Curiosity 10) National Spirit 11) Love of the Fatherland 12) Appreciation of Achievements 13) Communicative 14) Love of Peace 15) Love of Reading 16) Care for the Environment 17) Care for Social 18) Responsibility.

According to the opinion of the Coordinating Ministry for Human Development and Culture (Coordinating Minister for Human Development and Culture) Muhadjir Effendy that; "Character education should indeed start from a young age, including in building sufficient awareness and understanding of tolerance. It is very important to realize a pluralistic Indonesian education for the sake of Indonesia's future," Advantages in Instilling character education in children, there are two important characters that must be instilled from an early age, namely personal character in assessing good and bad, discipline, and independence, while the second is social character in order to be able to communicate well until the instillation of tolerance values can be realized, In order to realize character education, it is important to revisit Presidential Regulation Number 87 of 2017 concerning Strengthening Character Education. The basic explanation of the regulation contains the emphasis on the importance of character through holistic and integrative education. Efforts to realize the character education model by the Coordinating Ministry for Human Development and Culture have been pursued by the government by forming an Integrative Holistic education model through school educational institutions that are designed to be directly connected to the Village Posyandu together with the village government to provide education/education and about health and childcare from an early age (Goerge S. 2012)

Based on the opinion of the Deputy for the Coordination of Mental Revolution, Cultural Advancement, and Improvement of Sports Achievement (Deputy RMPKPO), the Coordinating Ministry for Human Development and Culture (Coordinating Ministry for Human Development and Culture), Didik Suhardi emphasized that education units should plan character education in the teaching and learning process at school platforms starting from elementary to higher levels. The planned education must be in accordance with scientific principles and not normative. Strengthening character education requires evaluation so that the impact is measurable. "So that best practices that are proven to be effective in developing good character can be implemented in other educational units, from the basic level of higher education. To realize this, it is important to use strategies and programs related to mentoring character strengthening in the community. All of them have

measurable indicators and achievement indexes. The strengthening of the character of students is based on the 6 Pancasila Student Profiles.

The six Pancasila Student Profiles are 1) faith in fear of God Almighty and noble character, 2) global diversity, 3) mutual cooperation, 4) independence, 5) critical reasoning, and 6) creativity. This reflects the national education quality mapping system to be able to measure the values of Pancasila. The Pancasila student profile that will be developed is to improve the character of children in the national education system, namely; The 3 systems that will be solved in the problem in the educational environment are the character traits of children which consist of three negative character traits, namely intolerance, bullying, and sexual violence. These three negative traits can hinder the realization of a good learning environment, but they also provide trauma that can even last a lifetime to a child. For this reason, his party has made many socialization efforts and campaigns to provide educational efforts that have an impact on ethical deviations, immorality and morals of children/students/students/wi. Based on the importance of improving character education to produce a great generation of Pancasila students, it must be accompanied by assistance in strengthening the school committee as a forum for synergizing the success of school activity programs and government programs. The school committee can be a forum to remind the strengthening of the Boalemo district government program in the formation of SOTH, where the local government can set policies to synergize with schools in mentoring; establishing the Great Parents School in the hungayonaa village area as an effort to increase educational literacy and prevent the decline in education and the prevention of illiteracy in parents and school dropouts for underprivileged children and the provision of facilities for school children; also pay attention to education; financing, funding and child health such as stunting etc..

The existence of this problem is important to carry out SOTH socialization and mentoring activities, helping the local government to hold socialization of the Great Parents School with school support in strengthening the principal's strategy and university cooperation assistance in synergizing the activities of the Bualemo local government, sub-district and village government programs, so that the role of parents can take good care of their children, motivate their children to be motivated to school well, can get along and choose good and correct friends with great parents to make their children excel in school, so that collaboration or synergy is carried out Higher education, schools and local/village governments can implement policies that encourage parental involvement in children's education starting from the elementary school level, then it can affect the age of children to develop well, as well as achieve, The child's good behavior and personality improve well and

be directed correctly, foster a good school culture and academics and the quality of the school can be maintained well.

Based on the problems of parents, the importance of character education and the profile of Pancasila students and the role of the school committee as well as the importance of implementing the Great Parents School program, it is necessary to carry out assistance to strengthen the strategy of school principals in the collaboration of school committee associations for the great generation of Pancasila students based on SOTH parenting at State Elementary School 1 Hungayonaa Village, Boalemo Regency

2. IMPLEMENTATION METHOD

The service method used is a field survey with a descriptive qualitative approach, namely narrating the elaboration of the results of service activities in a descriptive analysis.

The method of implementing activities begins by mapping the problems that existed in the past, then formulating solutions through several stages, with the hope that the existing problems can be solved one by one. The following are the stages of the implementation of service, as follows; 1) conducting an initial survey 2) coordinating with several related stakeholders and equalizing perceptions about SOTH. 3) Formulate a follow-up plan, 4) carry out internal coordination of the campus lecturer team, service and management of legal administration activities, issue assignment letters, and coordinate activities with external parties of the campus, namely the school, associations/school committees (parents of students/wi), the community and local government officials and village governments. 5) Socialization with candidates and SOTH participants 6) carrying out activities at State Elementary School 1 Hungayonaa Village, Boalemo Regency as a partner in the implementation of service activities.

The implementation of activities is carried out through research data sources; Data sources in descriptive qualitative research, namely interviews, observations, photos and others. The data sources used in this study are: 1). Primary Data Sources in this service were obtained through interviews and direct observations through respondents, the primary data sources were; principal; teacher; parents, students and community 1 of Hungayonaa Village, Boalemo Regency. 2) Secondary data sources, obtained through documents and literature studies with the help of print media and internet media and field records. Secondary data sources are indirect data sources that are able to provide additional data and strengthen this data

3. RESULTS AND DISCUSSION

3.1 Background of Activities for the Implementation of Service Results

The implementation of activities is carried out through mentoring and strengthening materials for character formation through formal education for the implementation of mentoring and strengthening foster parent school activities (SOTH). The study of all elementary schools in Boalemo district has not yet partnered with local institutions and the community (Ngiu, Djafri, and Arwildayanto 2021) (Sukiman et al. 2016). This is also corroborated by other studies that state that one of the causes of the low quality of formal education services starting from the lower level, namely PAUD HI, is the lack of synergy between schools and parents, regional institutions, NGOs, and the community (Hajati 2018). Support from parties that affect the success of the school program needs to be considered so that the goals that have been set can be achieved. Trying to collaborate with institutions and the surrounding community needs to be done by every school. Therefore, the Service Team from the MP FIP UNG department tries to capture the many problems that exist in many places in Indonesia. This activity began with an initial survey to meet the principal directly as a school leader at State Elementary School 1 Hungayonaa Village, Boalemo Regency. The initial survey activity was carried out on Tuesday, April 30, 2024. This location survey aims to coordinate with the school as a direct partner to get direction and information about several stakeholders related to SOTH. Where information about relevant stakeholders is obtained for The establishment of SOTH is as follows: a) The Education Office with the government of the regent of Boalemo and PKK and the Faculty of Education activities are under the auspices of the Official MoU between the Dean of FIP UNG.

This service synergy activity is under the auspices of FIP UNG and its direct partner is the State Elementary School 1 Hungayonaa Village, Boalemo Regency which will later become the locus for the formation of SOTH. After obtaining information related to stakeholders who play a role in SOTH, the community service team immediately met with the principal's stakeholders to immediately coordinate and equalize perceptions so that sustainable activities are sustainable.

3.2) Socialization of the SOTH Parenting program to parents, associations (school committees) and the community of the Great Parent School (SOTH Parenting) program, namely with the results of a) the implementation of education and training on Strengthening the Principal Strategy b) the implementation of Assistance for the School Committee/parents who are the program (SOTH Parenting) and the community

environment around the school for their children as the Great Generation of Pancasila Students; Attended by the surrounding community.



Documentation Images; Implementation of Assistance and Strengthening SOTH Service Activities for SDN 1 Hungayonaa, Boalemo Regency.

3.3) Grand Desain Great Parent School Model (SOTH Parenting). producing a generation that is not only intellectually and technologically intelligent, but also has strong moral and spiritual strength based on the values of character education and culture of their respective regions, thus, this great generation is expected to be able to face the challenges of modern times based on good character values by mastering and using knowledge and technology properly and wisely.

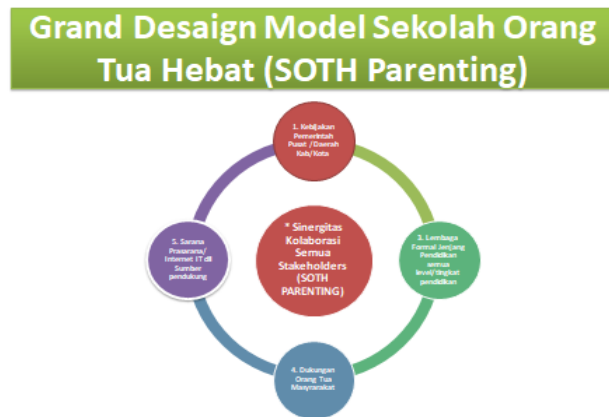


Figure 3.1: Grand Desain Model of Great Parents Schools (SOTH Parenting).

Grand Desain of the Great Parents School Model (SOTH Parenting);

A) First, the support of central/district and city government policies; the existence of government policies that are followed by all of Indonesia, districts and cities; through the

central government's policy on the Pancasila student profile as an answer to the question of what kind of student competencies are the result of the education system in Indonesia. In line with that, the importance of the principal's strategy is needed in committing to providing holistic education, collaboration and synergy that combines Pancasila values and fostering the improvement of children's character so that the role of schools can realize an educated character that is in line with the realization of the "Golden Generation with insight into science and technology and imtaq, in accordance with Thus, this generation is expected to be able to face the challenges of the modern era with based on religious teachings and using knowledge and technology wisely. The Pancasila student profile strengthening project (P5) is an effort to encourage the achievement of the Pancasila student profile by using a new paradigm through project-based learning in schools, by running P5, educators are expected to be able to accompany the learning process of students to be able to grow capacity and build noble character as described in the Pancasila student profile. The Pancasila student profile strengthening project, as one of the means of achieving the Pancasila student profile, is expected to provide opportunities for students to experience educational knowledge as a process of strengthening character, as well as an opportunity to learn from the surrounding environment. The dimension of the Pancasila student profile shows that the Pancasila student profile does not only focus on cognitive abilities, but also attitudes and behaviors according to their identity as an Indonesian nation as well as a citizen of the world. B) Support of educational institutions; Various assistance efforts in strengthening character in the national education system. In the future, it is hoped that the educational content can be a bridge to internalize the values of the mental revolution of students. For this reason, it is hoped that there will be a synergy between government programs and regional programs and school programs as implementers of central and regional government programs to develop various efforts to strengthen character education, so it is necessary to have a mentoring system from universities. Assistant Deputy for Mental Revolution of the Coordinating Ministry for Human Development and Culture, Katiman Kartowinomo added the need to strengthen the mentoring model system, through synergy collaboration and cooperation of all parties to instill the values of the Mental Revolution in strengthening character both through students, parents, education staff, and educational unit institutions. "In addition, it is important to measure the impact of character strengthening programs to ensure that the values instilled through various government programs and school programs with assistance for university activities to be able to carry out mentoring activities; Strengthening; socialization will be educated to the public or a wide audience.

C) Support of Parents and the community through formal institutions to produce a Great Parents School Model, namely through activities (FGD/Seminar), namely through school program assistance, presenting; the school; Principals and teachers; (School Committee/Association); and children as students/wi at school. A great Parent class that is very important; Especially needed for parents who still do not know how to educate children according to the stages of their child's development, by relying on the knowledge of parents who already have, parents can help children to grow and realize their child's potential, which is in accordance with their character and their potential in the non-formal environment level to support their child's learning system in the formal environment.

Parent and community support; Grand Desaign Great Parents School Model (SOTH) with Parenting-Based; is in Indonesian called Parenting. Etymologically, pattern means form, procedure, while foster means maintaining, caring and educating, so parenting means a form or system in maintaining, caring for and educating. Parenting is a system or form that is used to educate, maintain and care from birth to adulthood both mentally and physically. The parenting style applied in each family is certainly different from other families. This parenting style can be felt by children, in terms of negative and positive. Parenting can also provide protection, and educate children in daily life. The Final Model of SOTH Based parenting produces; Understanding the great impact of parental involvement and encouragement on the advancement of children's education, this cooperative model seeks to create a strong relationship between parents and schools. Schools provide information to families about effective parenting on issues and activities related to school. The school also always informs parents about school issues and activities as well as student progress and behavior, including regarding student achievements, student learning difficulties, and behaviors that must be observed, between the cooperation of great parents and the school, in other words, the Great Parents Class program, is a much-needed solution, for parents who still do not know, how to educate children carefully, that are in accordance with the stages and development of their children.

D) Facilities and Infrastructure Support to help students in the learning process to improve the implementation of attitudes, behaviors and others.

The existence of a hybrid learning process, through offline and online, can improve the quality of learners. The application and implementation of character values will be realized in the great generation of Pancasila students, if schools implement learning programs to strengthen character education, it is important for higher education institutions to provide assistance and strengthen the leadership strategy of the principal of SDN 1 hungayonaa and

his staff, educators and school committees, as well as all students, as well as the surrounding community as users or stakeholders for the implementation of school programs great parents (SOTH), so that collaboration is fostered and the values of character education are implemented and applied to improve the great generation.

CONCLUSION

The implementation of mentoring and strengthening the principal's strategy in the collaboration of the school committee association for the great generation of great parent-based Pancasila students (SOTH Parenting at State Elementary School 1 Hungayonaa Village, Boalemo Regency), resulted in the implementation of the purpose of the assistance program in strengthening the improvement of the principal's strategy and the school environment, in the strengthening system through briefing on the importance of the role of SOTH and the association for performance improvement to establish the managerial function of the Principal and to students as Pancasila Students in Indonesia, who are lifelong learners who are competent, characterful, and behave in accordance with the values of Pancasila, and cultural values at the level of the formal environment of elementary schools and parenting to the parents of students.

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ACKNOWLEDGEMENTS

To the Head of the Boalemo Education Office and SDN 1 Hungayonaa School as service partners and the Head of FIP, State University of Gorontalo as funders and the Lecturer Team for implementing educational management services that have been together in this service research.