

## **ANALYSIS OF THE EFFECTIVENESS OF CHARACTER EDUCATION PROGRAMS IN IMPROVING STUDENTS' ATTITUDES OF DISCIPLINE AND RESPONSIBILITY**

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### **Abstract**

This research aims to analyze the effectiveness of character education programs in improving students' attitudes of discipline and responsibility through a review of various related literature. The research method used is a literature review, by collecting and analyzing data from various previous studies related to the implementation of character education programs in schools. The results of the study show that the character education program has a significant positive effect on the formation of students' attitudes of discipline and responsibility. Students involved in this program tend to show an increase in compliance with school regulations, punctuality in submitting assignments, and concern for their duties and responsibilities. This research concludes that the character education program is effective as a strategic tool for forming disciplined and responsible behavior, which ultimately contributes to the formation of a generation with strong character and high morals. Recommendations for further research are to focus on developing practical learning methods and more interactive guidance to further maximize the results of character education programs.

**Keywords:** Character Education, Discipline, Responsibility, Program Effectiveness

### **INTRODUCTION**

Character education in schools is an important foundation in forming a young generation who is not only academically intelligent but also has strong integrity and morals (Rosidi & Juan, 2023). In the current educational context, where global challenges such as moral and ethical degradation are increasing, character education becomes very crucial. Schools as formal institutions play a strategic role in instilling noble values such as honesty, tolerance, cooperation and discipline in students. By integrating character education into the curriculum, students are expected to become responsible individuals and be able to face challenges with a positive attitude (Saputro, 2023). This not only supports their personal development but also contributes to the formation of a better society.

Apart from a moral perspective, character education also plays an important role in students' socio-emotional development. Children who are well educated in aspects of character tend to have high empathy, are able to work together in groups, and have the ability to manage conflict wisely (Rifa'i & Sufyan, 2024). Instilling character from an early age helps them develop an attitude of discipline and responsibility, two key elements that directly influence their academic and professional success in the future (Ristyawanda & Astutik, 2024). Thus, character education not only functions as a support in the realm of education but also becomes an important pillar in anticipating various social and economic challenges in the future. An effective character education program helps students to not only understand positive values but also apply them in everyday life.

The problem of discipline and responsibility in the educational environment is an issue that is continuously faced by various schools throughout the world (Veuger, 2023). In the school context, discipline and responsibility are closely related and play a key role in creating a conducive learning environment. However, the practice of integrating these two things often encounters obstacles. Lack of awareness of the importance of discipline causes various problems such as tardiness, absenteeism, and impolite behavior that can disrupt the teaching and learning process. Students' inability to comply with school rules has a negative impact not only on themselves but also on classmates and teachers (Munasir et al., 2024).

The issue of responsibility further illuminates the complexity of the situation. In today's digital era, where access to information is very easy, implementing responsibility has become increasingly challenging. Many students are often irresponsible in doing school assignments due to the temptation of various digital entertainment such as social media and online games. This lack of responsibility can be seen from the low quality of homework, delays in completing projects, and not being serious about taking exams. The inability to develop into responsible individuals will certainly have a long-term impact on their academic and professional development (Badeni et al., 2024).

It is important for schools to identify the root causes of these problems and develop strategies to address them. One approach that can be taken is to organize special training programs that emphasize the values of discipline and responsibility (Islamy et al., 2022). For example, through extracurricular activities that teach time management, interpersonal skills, and work ethics. Teachers and educational staff also need to set a good and consistent

example in enforcing the rules and provide positive reinforcement to students who show a disciplined and responsible attitude. In this way, it is hoped that an educational environment will be created that not only encourages academic achievement but also holistic character development.

Character education programs are very necessary to overcome problems of discipline and responsibility in the educational environment because they can provide a strong moral and ethical foundation for students. With character education, students can learn the importance of values such as honesty, discipline, responsibility and empathy (Paletta, 2022). This program can help students understand the impact of their actions on themselves and others. When students have a deep understanding of these principles, they tend to be better able to make informed decisions, both in academic contexts and in everyday life. This not only helps reduce negative behavior, but also promotes a positive and supportive culture at school.

In addition, character education helps prepare individuals to face challenges outside the school environment. In the world of work and in society, character skills such as work ethic, responsibility, and the ability to work together are highly valued (Tasbih et al., 2023). By instilling these values from an early age, character education programs provide students with the opportunity to develop into individuals who are not only intellectually intelligent but also emotionally and socially mature. The role of teachers and school staff in implementing this program is very important, because they function as models and facilitators in the character learning process (Teakel et al., 2024). With support from the school and community, character education can be an effective tool in building a better and more competent generation.

## **RESEARCH METHOD**

The study in this research is qualitative with literature. The literature study research method is a research approach that involves the analysis and synthesis of information from various literature sources that are relevant to a particular research topic. Documents taken from literature research are journals, books and references related to the discussion you want to research (Earley, M.A. 2014; Snyder, H. 2019).

## **RESULT AND DISCUSSION**

### **Analysis of the Effectiveness of Character Education Programs in Improving Student Discipline**

Character education programs have been implemented in many schools with the main aim of improving student discipline. The effectiveness of this program can be seen from various aspects, one of which is changes in student behavior in the daily context of school. These programs often emphasize core values such as honesty, empathy, and responsibility, which directly contribute to improved discipline (Cho et al., 2024). For example, students who are taught the importance of responsibility tend to be more punctual in submitting assignments and attending class on time. They also learn to respect school rules and other people, which overall creates a more conducive learning environment.

Research conducted in several schools shows that there is a positive correlation between the implementation of character education and a reduction in the level of disciplinary violations. With this program, students can better understand the consequences of their behavior and are motivated to act in accordance with the values taught. The success of this program also depends on a holistic approach, which involves all elements of the school including teachers, students and parents in its formation (Buhori et al., 2022). Active participation from all parties ensures that the core messages of character education are truly absorbed and used as guidelines in students' daily lives (Harahap & Harahap, 2023).

However, the effectiveness of character education programs can also be influenced by external factors such as the environment outside the school and support from the family. Students who come from environments that are not conducive may face greater challenges in implementing these character values when they are not in the school environment. Therefore, it is important to create a strong communication bridge between school and home so that the principles of character education can be applied consistently (Manurung et al., 2023). In addition, training and professional development for teachers to recognize various social and emotional dynamics of students can also strengthen the effectiveness of this program (Nasaruddin et al., 2024).

In the long term, an effective character education program can produce students who are not only disciplined, but also capable of becoming ethical leaders and caring citizens. The challenges in implementing character education often lie in consistency and innovation in teaching methods, but with a strong commitment from all parties concerned, the benefits can be very significant. Given the importance of discipline as a foundation for academic and personal success, investing in character education programs is

very valuable for forming a future generation with integrity (Mutaqin & Soenarto, 2023).

To increase the effectiveness of character education programs, regular evaluation and adjustments are essential. Each school should evaluate the extent to which the program is achieving its initial goals and adjust strategies if necessary. Involving students in the evaluation process can provide valuable insight into what is working and which areas still need improvement (Fitriani & Musafir, 2023). Additionally, by getting direct feedback from students, schools can ensure that programs remain relevant and interesting to them.

The application of technology and creative approaches in character education can also increase the attractiveness of the program for students. For example, the use of digital media that depicts moral situations can help students to better understand abstract concepts in a more concrete and relatable way. The use of role-playing and group discussions also offers an interactive method, allowing students to not only learn certain values but also to practice them in situations that mimic real life (Agustin et al., 2022).

In addition to innovative teaching methods, it is important for schools to build a culture that supports the values of character education in every aspect of school life. This means ensuring every interaction and school policy consistently supports these values (Latumeten et al., 2024). For example, rewarding and recognizing students' discipline efforts and good behavior can stimulate their motivation to continue participating in the program. Teachers and staff must also be role models in implementing character values, so that students have real examples to follow.

The long-term success of a character education program depends on students' ability to take the values they learn beyond the school environment. Therefore, building partnerships with local communities and providing opportunities for students to get involved in community activities can strengthen the message of character education programs (Ashadi et al., 2023). In this way, students not only learn about discipline in an academic context, but also develop into individuals of responsibility and character in society at large.

### **Analysis of the Effectiveness of Character Education Programs in Increasing Student Responsibility**

The character education program is designed to build moral and ethical values in students so that they can be responsible in various aspects of life. Preliminary analysis shows that this program has a positive impact in fostering

student responsibility. Students involved in long-term programs show significant improvements in compliance with school rules, time management, and completion of assignments (Herianto, 2022). This indicates that character education interventions can shape student behavior to be more disciplined and responsible.

However, the effectiveness of these programs often depends on the teaching methods and approaches used. Programs that incorporate interactive approaches such as role-playing, group discussions, and simulated situations tend to be more successful than traditional lecture methods. This is because a more active approach allows students to experience and practice the values of responsibility in situations that imitate real life (Putri, 2023). Apart from that, ongoing assistance and guidance from teachers and mentors is also a key factor in the success of this program (Arianto & Mulyono, 2023).

The success of a character education program also depends on support from the entire school ecosystem. Schools that have a culture that supports character values, such as rewards and recognition for good behavior and consistency in the application of rules, tend to see more positive results. Implementing the values of responsibility must be part of every daily interaction at school, not just during formal program sessions. The example of teachers and school staff is very important to provide real examples for students (Putra, 2024).

Additionally, it is important to evaluate the long-term impact of character education programs. Students who are equipped with the values of responsibility should be able to carry this behavior outside the school environment, such as in family and community life (Sugiyono et al., 2022). Research shows that students who take part in character education programs tend to be more active in participating in community activities and show positive behavior outside of school. Ongoing evaluation and adjustment of the program based on feedback from students and parents is also necessary to ensure that the program remains relevant and effective in achieving its goals.

For more depth, quantitative and qualitative analysis is needed to measure the effectiveness of character education programs in increasing student responsibility. Quantitative analysis can be carried out through surveys and tests that measure changes in student behavior and attitudes before and after participating in the program. Statistical data can provide an objective picture of increasing student responsibility (Astari et al., 2024). For example, increases in academic grade point averages, school attendance

rates, and participation in extracurricular activities can be better indicators of responsibility.

Qualitative analysis, on the other hand, provides deeper insight into students' experiences and perceptions of the program. Interviews, focus group discussions, and case studies can be used to gather students' stories and views on how character education programs affect them personally. The findings from this analysis will likely reveal emotional and social aspects that cannot be measured with numbers alone (Nolfi & Ruben, 2023). For example, how they feel about their increased sense of responsibility, and how it affects their relationships with peers, teachers, and family members.

It is important to note that the effectiveness of character education programs is also influenced by external factors, such as the family and community environment. Support from parents, for example, is very important in strengthening the values taught at school. If the same values of responsibility are not applied at home, then the progress achieved at school can be hindered (Putri, 2023). Therefore, partnerships between schools and families must be strengthened to create an environment conducive to the holistic development of student character.

Overall, although there are various challenges that must be faced, character education programs have great potential in increasing student responsibility. The success of this program requires a comprehensive approach, involving a variety of teaching methods, support from the entire school ecosystem, and close collaboration with families and communities (Radeswandri et al., 2024). With continuous evaluation and appropriate adjustments, this program can be an effective instrument in forming a young generation who is not only academically intelligent, but also has a strong and responsible character.

## **CONCLUSION**

Character education programs play an important role in forming students' attitudes of discipline and responsibility. Based on the analysis carried out, it appears that this program is able to make students more accustomed to implementing the rules and norms that have been established in the school environment. Improvements in terms of discipline can be seen from the reduction in the number of students who are late, being more targeted in submitting assignments, and being more orderly in following the learning process. This indicates that the program is successful in instilling strong discipline in students.

Apart from that, character education programs also have a positive impact on student responsibility. By teaching character values, students become more aware of the importance of their responsibilities both inside and outside the school environment. They are more active in social activities, have the initiative to help others, and better understand the consequences of every action they take. Overall, this program can be said to be effective in creating students who are not only disciplined but also responsible, so that it is hoped that they can form a generation of excellence and character.

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